



Oklahoma Standards Alignment

The presentations offered by The Educated Choices Program provide support for teaching and learning of the following standards:

English Language Arts Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Grade 7 Speaking and Listening	7.1.L.1 Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.	✓	✓	✓
Grade 7 Speaking and Listening	7.1.L.2 Students will actively listen and interpret a speaker's verbal and nonverbal messages and ask questions to clarify the speaker's purpose.	✓	✓	✓

Grade 8 Speaking and Listening	8.1.L.1 Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.	✓	✓	✓
Grade 8 Speaking and Listening	8.1.L.2 Students will actively listen and interpret a speaker’s verbal and nonverbal messages and ask questions to clarify the speaker’s purpose and perspective.	✓	✓	✓

Health Education Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Health Promotion and Disease Prevention	1.8.1 Analyze the relationship between healthy behaviors and personal health.		✓	
Health Promotion and Disease Prevention	1.8.3 Analyze how the environment affects personal health.	✓	✓	✓

Health Promotion and Disease Prevention	1.8.5 Describe ways to reduce or prevent injuries and other adolescent health problems.		✓	
Health Promotion and Disease Prevention	1.8.7 Describe the benefits of and barriers to practicing healthy behaviors.		✓	
Health Promotion and Disease Prevention	1.8.8 Examine the likelihood of injury or illness if engaging in unhealthy behaviors.		✓	
Health Promotion and Disease Prevention	1.8.9 Examine the potential seriousness of injury or illness if engaging in unhealthy behaviors.		✓	
Influence of Family, Peers, Culture, Media and Technology	2.8.1 Examine how the family influences the health of adolescents.		✓	
Influence of Family, Peers, Culture, Media and Technology	2.8.2 Describe the influence of culture on health beliefs, practices and behaviors.	✓	✓	✓

Influence of Family, Peers, Culture, Media and Technology	2.8.3 Describe how peers influence healthy and unhealthy behaviors.		✓	
Influence of Family, Peers, Culture, Media and Technology	2.8.5 Analyze how messages from media influence health behaviors.		✓	
Influence of Family, Peers, Culture, Media and Technology	2.8.7 Explain how the perceptions of norms influence healthy and unhealthy behaviors.		✓	
Influence of Family, Peers, Culture, Media and Technology	2.8.8 Explain the influence of personal values and beliefs on individual health practices and behaviors.	✓	✓	✓
Access Valid Information	3.8.1 Analyze the validity of health information, products and services.		✓	✓
Access Valid Information	3.8.2 Access valid health information from home, school, and community.		✓	✓

Decision-Making Skills	5.8.1 Identify circumstances that can help or hinder healthy decision-making.		✓	
Decision-Making Skills	5.8.2 Determine when health- related situations require the application of decision- making skills.	✓	✓	✓
Decision-Making Skills	5.8.4 Distinguish between healthy and unhealthy alternatives of health- related decisions.		✓	
Decision-Making Skills	5.8.5 Predict the potential short- term impact of healthy and unhealthy alternatives to a health-related decision.		✓	
Decision-Making Skills	5.8.7 Analyze the outcomes of a health-related decision.	✓	✓	✓
Practice Health-Enhancing Behaviors	7.8.1 Explain the importance of assuming responsibility for personal health behaviors.	✓	✓	✓

Science Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Grade 7: Ecosystems: Interactions, Energy, and Dynamics	7.LS2.1 Analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.	✓		✓
Grade 7: Ecosystems: Interactions, Energy, and Dynamics	7.LS2.2 Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems. (Emphasis is on constructing explanations that predict consistent patterns of interactions in different ecosystems in terms of the relationships among and between living organisms and nonliving components of ecosystems.)	✓		
Grade 7: Ecosystems: Interactions, Energy, and Dynamics	7.LS2.5 Evaluate competing design solutions for maintaining biodiversity and ecosystem services.			✓

<p>Grade 7: Earth and Human Activity</p>	<p>7.ESS3.1</p> <p>Construct a scientific explanation based on evidence for how the uneven distributions of Earth’s mineral, energy, and groundwater resources are the result of past and current geoscience processes.</p>	<p>✓</p>		
<p>Grade 7: Earth and Human Activity</p>	<p>7.ESS3.3</p> <p>Apply scientific principles to design a method for monitoring and minimizing human impact on the environment.</p>	<p>✓</p>		
<p>Grade 7: Earth and Human Activity</p>	<p>7.ESS3.5</p> <p>Obtain, evaluate, and communicate evidence of the factors that have caused changes in global temperatures over the past century.</p>	<p>✓</p>		
<p>Grade 8: Biological Unity and Diversity</p>	<p>8.LS4.5</p> <p>Gather and synthesize information about the practices that have changed the way humans influence the inheritance of desired traits in organisms.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>