



# Indiana Standards Alignment

*The presentations offered by The Educated Choices Program provide support for teaching and learning of the following standards:*

English Language Arts Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Grade 7 Speaking and Listening	7.SL.2.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly.	✓	✓	✓
Grade 7 Speaking and Listening	7.SL.2.2 Investigate and reflect on ideas under discussion by identifying specific evidence from materials under study and other resources.	✓	✓	✓
Grade 7 Speaking and Listening	7.SL.2.4 Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.	✓	✓	✓

<p><b>Grade 7</b> Speaking and Listening</p>	<p>7.SL.2.5</p> <p>Acknowledge new information expressed by others, and consider it in relation to one's own views.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p><b>Grade 7</b> Speaking and Listening</p>	<p>7.SL.3.1</p> <p>Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p><b>Grade 7</b> Speaking and Listening</p>	<p>7.SL.3.2</p> <p>Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p><b>Grade 8</b> Speaking and Listening</p>	<p>8.SL.2.1</p> <p>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p><b>Grade 8</b> Speaking and Listening</p>	<p>8.SL.2.2</p> <p>Examine, analyze, and reflect on ideas under discussion by identifying specific evidence from materials under study and other resources.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>

<b>Grade 8</b> Speaking and Listening	8.SL.2.4 Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.	✓	✓	✓
<b>Grade 8</b> Speaking and Listening	8.SL.2.5 Acknowledge new information expressed by others, and, when warranted, qualify or justify personal views in reference to the evidence presented.	✓	✓	✓
<b>Grade 8</b> Speaking and Listening	8.SL.3.2 Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.	✓	✓	✓

<b>Family and Consumer Science Grades 7-8</b>		<b>Environment and Modern Agriculture</b>	<b>Healthful Eating</b>	<b>Future of Food</b>
Middle School Career Planning and Continued Education	FCS-MS 1.1.1 Exploring Self, Family, and Community: Analyze factors that impact self-formation, including; Standards and ethics.	✓	✓	✓

Middle School Nutrition and Wellness	FCS-MS 3.1.1 Evaluate nutrition choices and practices in a variety of settings, using reliable guidelines and sources of information, including; Dietary guidelines/MyPlate.		✓	
Middle School Nutrition and Wellness	FCS-MS 3.1.4 Evaluate nutrition choices and practices in a variety of settings, using reliable guidelines and sources of information, including; Selecting foods at home and away.		✓	
Middle School Nutrition and Wellness	FCS-MS 3.2.3 Food and Wellness Issues: Examine factors and issues that impact current and future health and wellness, including; Wellness issues (for example, calcium/osteoporosis, diabetes, obesity, eating disorders, cardio-vascular health).		✓	
Middle School Life Skills and Resource Management	FCS-MS 5.2.1 Decision Making, Problem Solving, and Critical Thinking: Accomplish tasks and fulfill responsibilities by using thinking and problem-solving processes, including; Decision-making, evaluating information, and planning processes.	✓	✓	✓

Middle School Life Skills and Resource Management	FCS-MS 5.2.2 Decision Making, Problem Solving, and Critical Thinking: Accomplish tasks and fulfill responsibilities by using thinking and problem-solving processes, including; Choices, options, and consequences.	✓	✓	✓
Middle School Life Skills and Resource Management	FCS-MS 5.5.1 Caring for the Environment: Analyze resource consumption and apply conservation practices, including; Product selection and use.	✓	✓	✓

<b>Health and Wellness Grades 7-8</b>		<b>Environment and Modern Agriculture</b>	<b>Healthful Eating</b>	<b>Future of Food</b>
Health Promotion and Disease Prevention	8.1.1 Analyze the relationship between healthy behaviors and personal health.		✓	
Health Promotion and Disease Prevention	8.1.3 Analyze how the environment impacts personal health.	✓	✓	

Health Promotion and Disease Prevention	8.1.4 Describe ways to reduce or prevent adolescent health problems and injuries.		✓	
Health Promotion and Disease Prevention	8.1.7 Describe the benefits of and barriers to practicing a variety of healthy behaviors.		✓	
Health Promotion and Disease Prevention	8.1.8 Examine the potential seriousness of injury or illness if engaging in unhealthy behaviors.		✓	
Influence	8.2.1 Examine how the family influences the health of adolescents.		✓	
Influence	8.2.2 Analyze how the school and community can affect personal health practices and behaviors.		✓	
Influence	8.2.4 Describe how peers can influence healthy and unhealthy behaviors.		✓	

Influence	8.2.5 Describe the influence of culture on health beliefs, practices, and behaviors.	✓	✓	✓
Influence	8.2.7 Explain how the perceptions of norms influence healthy and unhealthy behaviors.		✓	
Influence	8.2.8 Explain the influence of personal values and beliefs on individual health practices and behaviors.	✓	✓	✓
Decision-Making Skills	8.5.3 Personalize health risk of decisions to self and others.		✓	
Decision-Making Skills	8.5.6 Assume responsibility for personal health decisions.	✓	✓	✓
Practicing Healthy Behaviors	8.7.3 Select and apply a strategy to improve personal health or safety.		✓	

Practicing Healthy Behaviors	8.7.5 Explain the importance of assuming responsibility for personal health and safety behaviors.		✓	
Advocacy	8.8.2 Analyze data to determine a priority health or safety issue on which to take a stand.	✓	✓	✓

<b>Science Grades 7-8</b>		<b>Environment and Modern Agriculture</b>	<b>Healthful Eating</b>	<b>Future of Food</b>
<b>Grade 8:</b> Earth and Human Activity	MS-ESS.3-4 Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.	✓		✓
<b>Grade 8:</b> Earth and Human Activity	MS-ESS.3-5 Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over time.	✓		✓



Engineering	<p style="text-align: center;">MS-ETS1-1</p> <p>Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.</p>	✓	✓	✓
Engineering	<p style="text-align: center;">MS-ETS1-2</p> <p>Evaluate competing design solutions using a systematic process to identify how well they meet the criteria and constraints of the problem.</p>	✓	✓	✓