



Louisiana Standards Alignment

The presentations offered by The Educated Choices Program provide support for teaching and learning of the following standards:

English Language Arts Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Grade 7 Speaking and Listening	Comprehension and Collaboration 1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓
Grade 7 Speaking and Listening	Comprehension and Collaboration 1.c Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.	✓	✓	✓

<p>Grade 7 Speaking and Listening</p>	<p>Comprehension and Collaboration 2</p> <p>Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p>Grade 7 Speaking and Listening</p>	<p>Comprehension and Collaboration 3</p> <p>Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p>Grade 8 Speaking and Listening</p>	<p>Comprehension and Collaboration 1</p> <p>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others’ ideas and expressing their own clearly.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p>Grade 8 Speaking and Listening</p>	<p>Comprehension and Collaboration 1.c</p> <p>Pose questions that connect the ideas of several speakers and respond to others’ questions and comments with relevant evidence, observations, and ideas.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>

Grade 8 Speaking and Listening	<p style="text-align: center;">Comprehension and Collaboration 1.d</p> <p>Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.</p>	✓	✓	✓
Grade 8 Speaking and Listening	<p style="text-align: center;">Comprehension and Collaboration 2</p> <p>Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.</p>	✓	✓	✓
Grade 8 Speaking and Listening	<p style="text-align: center;">Comprehension and Collaboration 3</p> <p>Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.</p>	✓	✓	✓

Health Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Grade 7 Health Promotion and Disease Prevention	<p style="text-align: center;">1-M-2.1</p> <p>Explain the importance of assuming responsibility for personal health behaviors.</p>		✓	

Grade 7 Health Promotion and Disease Prevention	1-M-3.1 Describe the benefits of and barriers to practicing healthy behaviors (e.g., sexual abstinence, avoiding substance abuse, practicing good nutrition).		✓	
Grade 7 Influence	2-M-1.1 Describe how peers influence healthy and unhealthy behaviors.		✓	
Grade 7 Influence	2-M-1.2 Analyze how the community can affect personal health practices and behaviors.		✓	
Grade 7 Influence	2-M-3.1 Identify the difference between external and internal influences.	✓	✓	✓
Grade 7 Influence	2-M-3.2 Discuss how individual values and beliefs affect personal decisions to engage in healthy and unhealthy behaviors (e.g., eating and exercising habits, engaging in sexual risk behaviors and choosing abstinence).	✓	✓	✓
Grade 7 Decision-Making Skills	5-M-1.2 Determine barriers that can hinder healthy decision-making.		✓	

Grade 7 Decision-Making Skills	5-M-2.2 Predict the short- and long-term consequences of healthy and unhealthy choices (abstinence, sexual risk behaviors, alcohol and tobacco use, exercise, healthy eating).		✓	
Grade 7 Goal-Setting Skills	7-M-1.1 Identify common barriers to making healthy choices.		✓	
Grade 7 Goal-Setting Skills	7-M-1.2 Problem-solve how to overcome obstacles to making healthy choices.		✓	
Grade 7 Goal-Setting Skills	7-M-1.3 Explain the importance of assuming responsibility for personal health behaviors.	✓	✓	✓
Grade 8 Health Promotion and Disease Prevention	1-M-1.1 Explain how healthy and unhealthy behaviors impact various body systems.		✓	
Grade 8 Health Promotion and Disease Prevention	1-M-1.3 Explore the relationship of nutrients to physical, intellectual, emotional, and social health.		✓	

Grade 8 Health Promotion and Disease Prevention	1-M-4.1 Identify the causes, symptoms, treatment and prevention of various diseases and disorders.		✓	
Grade 8 Influence	2-M-1.1 Explain how the perceptions of cultural and peer norms influence healthy and unhealthy behaviors.		✓	
Grade 8 Access Valid Information	4-M-2.1 Problem-solve situations with help from trusted adults and community professionals.	✓	✓	✓
Grade 8 Decision-Making Skills	5-M-2.1 Analyze the positive and negative consequences of a health-related decision.	✓	✓	✓

Science Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Grade 7	7-MS-ESS3-5 Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.	✓		

Grade 7	7-MS-LS2-4 Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.	✓		
Grade 7	7-MS-LS2-5 Undertake a design project that assists in maintaining diversity and ecosystem services.	✓		✓
Grade 8	8-MS-ESS3-3 Apply scientific principles to design a method for monitoring and minimizing human impact on the environment.	✓		✓

Social Studies Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Grade 8	8.8a Analyze factors that contributed to and effects of the growth of the industrial economy, including capitalism and the growth of free markets, mass production, agricultural advancements, the government’s laissez-faire economic policy, and the rise of corporations.	✓		✓