



Idaho Standards Alignment

The presentations offered by The Educated Choices Program provide support for teaching and learning of the following standards:

English Language Arts Grades 9-12		Environment and Modern Agriculture	Healthful Eating	Future of Food
Grade 9-10 Speaking and Listening	SL.9-10.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.	✓	✓	✓
Grade 9-10 Speaking and Listening	SL.9-10.1.A Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.	✓	✓	✓

<p>Grade 9-10 Speaking and Listening</p>	<p>SL.9-10.1.C</p> <p>Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p>Grade 9-10 Speaking and Listening</p>	<p>SL.9-10.1.D</p> <p>Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p>Grade 9-10 Speaking and Listening</p>	<p>SL.9-10.2</p> <p>Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p>Grade 9-10 Speaking and Listening</p>	<p>SL.9-10.3</p> <p>Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>

<p>Grade 11-12 Speaking and Listening</p>	<p>SL.11-12.1</p> <p>Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p>Grade 11-12 Speaking and Listening</p>	<p>SL.11-12.1.A</p> <p>Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p>Grade 11-12 Speaking and Listening</p>	<p>SL.11-12.1.C</p> <p>Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p>Grade 11-12 Speaking and Listening</p>	<p>SL.11-12.1.D</p> <p>Respond thoughtfully to diverse perspectives ; synthesize comments, claims, and evidence made on all sides of an issue; resolve contradictions when possible; and determine what additional information or research is required to deepen the investigation or complete the task.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>

Grade 11-12 Speaking and Listening	SL.11-12.2 Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.	✓	✓	✓
Grade 11-12 Speaking and Listening	SL.11-12.3 Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.	✓	✓	✓

Health Education Grades 9-12	Environment and Modern Agriculture	Healthful Eating	Future of Food	
Standard 1: Comprehend Core Concepts	9-12.H.1.1.1 Predict how behaviors can affect wellness.		✓	
Standard 1: Comprehend Core Concepts	9-12.H.1.1.3 Analyze how environment and wellness are interrelated (e.g., second hand smoke/vapors from vaping).	✓		

Standard 1: Comprehend Core Concepts	9-12.H.1.1.5 Propose ways to reduce health problems.		✓	
Standard 1: Comprehend Core Concepts	9-12.H.1.1.7 Compare and contrast the benefits of and barriers to practicing a variety of healthy behaviors.		✓	
Standard 1: Comprehend Core Concepts	9-12.H.1.1.8 Analyze the potential severity of health problems that result from engaging in unhealthy behaviors.		✓	
Standard 2: Analyzing Influences	9-12.H.2.1.1 Analyze how the family and culture influence health beliefs and behaviors.		✓	
Standard 2: Analyzing Influences	9-12.H.2.1.2 Analyze how peers influence health beliefs and behaviors (e.g., social norms).		✓	
Standard 3: Accessing Information	9-12.H.3.1.1 Evaluate the validity of health information, products, and services.		✓	

Standard 3: Accessing Information	9-12.H.3.1.3 Access valid and reliable health information, products, and services.		✓	
Standard 5: Decision Making	9-12.H.5.1.1 Examine barriers that can hinder healthy decision-making.		✓	
Standard 5: Decision Making	9-12.H.5.1.2 Determine the value of applying a thoughtful decision-making process in health-related situations (e.g., alcohol, tobacco and other drug use and consequences of a criminal record, recreational safety, safe driving behaviors, testing, social media and general online presence, food behavior, and physical activity).	✓	✓	✓
Standard 5: Decision Making	9-12.H.5.1.4 Generate alternatives to health-related issues or problems.	✓	✓	✓
Standard 5: Decision Making	9-12.H.5.1.5 Predict the potential short-term and long-term impact of each alternative on self, others, and the environment.	✓	✓	✓
Standard 5: Decision Making	9-12.H.5.1.7 Evaluate the effectiveness of health-related decisions.	✓	✓	✓

Standard 7: Practice Healthy Behavior	9-12.H.7.1.1 Analyze the role of individual responsibility in enhancing health.	✓	✓	✓
Standard 7: Practice Healthy Behavior	9-12.H.7.1.2 Demonstrate a variety of healthy practices and behaviors that will maintain or improve the health of self and others.	✓	✓	✓
Standard 7: Practice Healthy Behavior	9-12.H.7.1.3 Explain the importance of personal hygiene, self-care (e.g., self-exams), food behavior, and physical activity.		✓	

Science Grades 9-12	Environment and Modern Agriculture	Healthful Eating	Future of Food
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Life Sciences (Biology)	<p>LS2-HS-6.</p> <p>Evaluate the claims, evidence, and reasoning that the complex interactions in ecosystems maintain relatively consistent numbers and types of organisms in stable conditions, but changing conditions may result in a new ecosystem.</p>	✓		
Life Sciences (Biology)	<p>LS2-HS-7.</p> <p>Design, evaluate, and refine a solution for reducing the impacts of human activities on the environment and biodiversity.</p>	✓		✓
Earth and Space Sciences	<p>ESS3-HS-3.</p> <p>Create a computational simulation to illustrate the relationships among management of natural resources, the sustainability of human populations, and biodiversity.</p>	✓		✓
Earth and Space Sciences	<p>ESS3-HS-4.</p> <p>Evaluate or refine a technological solution that reduces impacts of human activities on natural systems.</p>	✓		✓
Earth and Space Sciences	<p>ESS3-HS-5.</p> <p>Analyze geoscience data and the results from global climate models to make an evidence-based forecast of the current rate of global or regional climate change and associated future impacts to Earth systems.</p>	✓		

Social Studies Grades 9-12		Environment and Modern Agriculture	Healthful Eating	Future of Food
GWH Standard 2: Geography	6-9.GWH.2.2.4 Analyze and give examples of the consequences of human impact on the physical environment.	✓		
GWH Standard 2: Geography	6-9.GWH.2.2.5 Evaluate ways in which technology influences human capacity to modify the physical environment.	✓		✓
GWH Standard 3: Economics	6-9.GWH.5.1.6 Give examples of the causes and consequences of current global issues, such as the expansion of global markets, the urbanization of the developing world, the consumption of natural resources, and the extinction of species, and speculate possible responses by various individuals, groups, and nations.	✓		✓
GEH Standard 2: Geography	6-9.GEH.2.2.4 Analyze and give examples of the consequences of human impact on the physical environment.	✓		

GEH Standard 2: Geography	6-9.GEH.2.2.5 Evaluate ways in which technology influences human capacity to modify the physical environment.	✓		✓
GEH Standard 2: Geography	6-9.GEH.2.5.4 Identify contrasting perspectives of environmental issues that affect the Eastern Hemisphere.	✓		
GEH Standard 2: Geography	6-9.GEH.2.5.5 Explain how human-induced changes in the physical environment in one place can cause changes in another place, such as acid rain, air pollution, water pollution, and deforestation.	✓		
GEH Standard 3: Economics	6-9.GEH.3.2.6 Investigate how physical geography, productive resources, specialization, and trade have influenced the way people earn income.	✓		
GEH Standard 3: Economics	6-9.GEH.5.1.6 Give examples of the causes and consequences of current global issues, such as the expansion of global markets, the urbanization of the developing world, the consumption of natural resources, and the extinction of species, and speculate possible responses by various individuals, groups, and nations.	✓		✓

American Government	<p>9-12.G.5.1.1</p> <p>Discuss the mutual impact of ideas, issues, and policies among nations, including environmental, economic, and humanitarian.</p>	✓		✓
Economics	<p>9-12.E.3.1.1</p> <p>Apply the concepts of supply and demand, scarcity, and opportunity costs, and explain their implications in decision making.</p>	✓		✓
Economics	<p>9-12.E.3.1.2</p> <p>Identify ways in which the interaction of all buyers and sellers influences prices.</p>	✓		✓
Economics	<p>9-12.E.3.1.3</p> <p>Identify how incentives determine what is produced and distributed in a competitive market system.</p>	✓		✓