



# Oregon Standards Alignment

The presentations offered by The Educated Choices Program provide support for teaching and learning of the following standards:

English Language Arts Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Grade 7 Speaking and Listening	7.SL.1  Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓
Grade 7 Speaking and Listening	7.SL.1.c.  Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.	✓	✓	✓
Grade 7 Speaking and Listening	7.SL.1.d.  Acknowledge new information expressed by others and, when warranted, modify their own views.	✓	✓	✓

<p><b>Grade 7</b> Speaking and Listening</p>	<p>7.SL.2</p> <p>Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p><b>Grade 7</b> Speaking and Listening</p>	<p>7.SL.3</p> <p>Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p><b>Grade 8</b> Speaking and Listening</p>	<p>8.SL.1</p> <p>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others’ ideas and expressing their own clearly.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p><b>Grade 8</b> Speaking and Listening</p>	<p>8.SL.1.c.</p> <p>Pose questions that connect the ideas of several speakers and respond to others’ questions and comments with relevant evidence, observations, and ideas.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>

<b>Grade 8</b> Speaking and Listening	8.SL.1.d.  Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.	✓	✓	✓
<b>Grade 8</b> Speaking and Listening	8.SL.2  Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.	✓	✓	✓
<b>Grade 8</b> Speaking and Listening	8.SL.3  Delineate a speaker’s arguments and specific claims, evaluating the soundness of the reasoning and sufficiency of the evidence and identifying when irrelevant evidence is introduced.	✓	✓	✓

<b>Health Education</b> <b>Grades 7-8</b>	<b>Environment and Modern Agriculture</b>	<b>Healthful Eating</b>	<b>Future of Food</b>	
<b>Grade 7:</b> Health Promotion and Disease Prevention	HE.1.7.1  Analyze the relationship between healthy behaviors and personal health.		✓	

<b>Grade 7:</b> Health Promotion and Disease Prevention	HE.1.7.4 Identify how the environment affects personal health.	✓	✓	✓
<b>Grade 7:</b> Health Promotion and Disease Prevention	HE.1.7.13 Describe the benefits of and barriers to practicing healthy behaviors.		✓	
<b>Grade 7:</b> Health Promotion and Disease Prevention	HE.1.7.14 Identify the factors that contribute to chronic diseases.		✓	
<b>Grade 7:</b> Health Promotion and Disease Prevention	HE.1.7.16 Examine the likelihood of injury or illness if engaging in unhealthy behaviors.		✓	
<b>Grade 7:</b> Health Promotion and Disease Prevention	HE.1.7.56 Describe the importance of a nutrient-rich diet.		✓	
<b>Grade 7:</b> Influence of Family, Peers, Culture, Media and Technology	HE.2.7.1 Recognize the influence of culture on health beliefs, practices, and behaviors.	✓	✓	✓

<b>Grade 7:</b> Influence of Family, Peers, Culture, Media and Technology	HE.2.7.2 Explain how the school and community can affect personal health practices and behaviors.		✓	
<b>Grade 7:</b> Influence of Family, Peers, Culture, Media and Technology	HE.2.7.3 Analyze how messages from media influence health behaviors.		✓	
<b>Grade 7:</b> Influence of Family, Peers, Culture, Media and Technology	HE.2.7.4 Review how peers influence healthy and unhealthy behaviors.		✓	
<b>Grade 7:</b> Influence of Family, Peers, Culture, Media and Technology	HE.2.7.9 Discuss how food choices are influenced by culture, family, media, technology, peers, body image and emotions.	✓	✓	✓
<b>Grade 7:</b> Influence of Family, Peers, Culture, Media and Technology	HE.2.7.10 Analyze how the family influences the health of adolescents.		✓	
<b>Grade 7:</b> Influence of Family, Peers, Culture, Media and Technology	HE.2.7.13 Explain how the perceptions of norms influence healthy and unhealthy behaviors.	✓	✓	✓

<b>Grade 7:</b> Access Valid Information	HE.3.7.2 Analyze the validity of health information, products, and services.		✓	✓
<b>Grade 7:</b> Access Valid Information	HE.3.7.3 Organize strategies for accessing information and tools to lead a healthy, active lifestyle for adolescents.		✓	
<b>Grade 7:</b> Decision-Making Skills	HE.5.7.4 Describe healthy options when making a decision about health-related issues or problems.		✓	
<b>Grade 7:</b> Decision-Making Skills	HE.5.7.8 Explain healthy and unhealthy options to health-related issues or problems.		✓	
<b>Grade 7:</b> Goal-Setting Skills	HE.6.7.2 Explain personal health practices that lead to a healthy lifestyle.		✓	
<b>Grade 7:</b> Health-Enhancing Behaviors	HE.7.7.1 Explain the importance of assuming responsibility for personal health behaviors.		✓	

<b>Grade 8:</b> Health Promotion and Disease Prevention	HE.1.8.1 Analyze the relationship between healthy behaviors and personal health.		✓	
<b>Grade 8:</b> Health Promotion and Disease Prevention	HE.1.8.4 Identify how the environment affects personal health.	✓	✓	✓
<b>Grade 8:</b> Health Promotion and Disease Prevention	HE.1.8.13 Describe the benefits of and barriers to practicing healthy behaviors.		✓	
<b>Grade 8:</b> Health Promotion and Disease Prevention	HE.1.8.14 Identify the factors that contribute to chronic diseases.		✓	
<b>Grade 8:</b> Health Promotion and Disease Prevention	HE.1.8.16 Assess the likelihood of injury or illness if engaging in unhealthy behaviors.		✓	
<b>Grade 8:</b> Health Promotion and Disease Prevention	HE.1.8.59 Develop a dietary plan that promotes healthful eating.		✓	

<b>Grade 8:</b> Influence on Health Behaviors	HE.2.8.1 Analyze the influence of culture on health beliefs, practices, and behaviors.	✓	✓	✓
<b>Grade 8:</b> Influence on Health Behaviors	HE.2.8.2 Analyze how the school and community can affect personal health practices and behaviors.		✓	
<b>Grade 8:</b> Influence on Health Behaviors	HE.2.8.3 Critique how messages from media influence health behaviors.		✓	
<b>Grade 8:</b> Influence on Health Behaviors	HE.2.8.4 Assess how peers influence healthy and unhealthy behaviors.		✓	
<b>Grade 8:</b> Influence on Health Behaviors	HE.2.8.9 Review how food choices are influenced by culture, family, media, technology, peers, body image and emotions.	✓	✓	✓
<b>Grade 8:</b> Access Valid Information	HE.3.8.2 Evaluate the validity of health information, products, and services.		✓	✓



<b>Grade 8:</b> Decision-Making Skills	HE.5.8.4 Analyze healthy options when making a decision about health-related issues or problems.		✓	
<b>Grade 8:</b> Decision-Making Skills	HE.5.8.8 Distinguish between healthy and unhealthy options to solve health-related issues or problems.	✓	✓	✓
<b>Grade 8:</b> Goal-Setting	HE.6.8.2 Assess personal health practices that lead to a healthy lifestyle.		✓	
<b>Grade 8:</b> Health-Enhancing Behaviors	HE.7.8.1 Justify the importance of assuming responsibility for personal health behaviors.	✓	✓	✓
<b>Grade 8:</b> Health-Enhancing Behaviors	HE.7.8.2 Evaluate healthy practices and behaviors that can maintain or improve the health of self and others.	✓	✓	✓

Science Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Life Science	MS-LS2-1  Analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.	✓		✓
Life Science	MS-LS2-4  Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.	✓		
Life Science	MS-LS2-5  Evaluate competing design solutions for maintaining biodiversity and ecosystem services.			✓
Earth and Space Sciences	MS-ESS3-3  Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.	✓		✓

Earth and Space Sciences	MS-ESS3-4 Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.	✓		
Earth and Space Sciences	MS-ESS3-5 Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.	✓		✓
Engineering, Technology and Applications of Science	MS-ETS1-1 Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.	✓	✓	✓

<b>Social Studies Grades 7-8</b>		<b>Environment and Modern Agriculture</b>	<b>Healthful Eating</b>	<b>Future of Food</b>
<b>Grade 7:</b> Civics and Government	7.5  Compare historical and contemporary means of changing societies and promoting the common good.	✓	✓	✓
<b>Grade 7:</b> Civics and Government	7.7  Analyze the roles of competition, supply, and demand in determining prices, wages, services, and labor.	✓	✓	✓
<b>Grade 7:</b> Economics	7.8  Examine how economic decisions affect the well-being of individuals, businesses, and society.	✓	✓	✓
<b>Grade 7:</b> Geography	7.18  Explain how technological developments, societal decisions, and personal practices influence sustainability in the Eastern Hemisphere.	✓		✓

<p><b>Grade 8:</b> Civics and Government</p>	<p>8.9</p> <p>Analyze the effect of historical and contemporary means of changing societies, and promoting the common good.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p><b>Grade 8:</b> Economics</p>	<p>8.12</p> <p>Analyze the roles of competition, supply, and demand in determining prices, wages, services, labor, credit, taxes, tariffs, and foreign currencies.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p><b>Grade 8:</b> Geography</p>	<p>8.21</p> <p>Explain how historical technological developments (such as cotton gin, roads, railroads, canals, etc.), societal decisions, and personal practices interact with the physical environment in the United States (e.g., sustainability, economics ecosystems).</p>	<p>✓</p>		
<p><b>Grade 8:</b> History</p>	<p>8.33</p> <p>Analyze how a specific problem can manifest itself at local, regional, and global levels over time, identifying its characteristics and causes, and the challenges and opportunities faced by those trying to address the problem.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>

<b>Grade 8:</b> History	8.34  Analyze and apply a range of deliberative and collaborative procedures to make decisions and take informed action.	✓	✓	✓
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