



South Dakota Standards Alignment

The presentations offered by The Educated Choices Program provide support for teaching and learning of the following standards:

English Language Arts Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Grade 7 Speaking and Listening	7.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓
Grade 7 Speaking and Listening	7.SL.1.d Acknowledge new information expressed by others and, when warranted, modify their own views.	✓	✓	✓

<p>Grade 7 Speaking and Listening</p>	<p>7.SL.2</p> <p>Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p>Grade 7 Speaking and Listening</p>	<p>7.SL.3</p> <p>Delineate (break down) a speaker’s argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p>Grade 8 Speaking and Listening</p>	<p>8.SL.1</p> <p>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others’ ideas and expressing their own clearly.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p>Grade 8 Speaking and Listening</p>	<p>8.SL.1.c</p> <p>Pose questions that connect the ideas of several speakers and respond to others’ questions and comments with relevant evidence, observations, and ideas.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>

Grade 8 Speaking and Listening	<p style="text-align: center;">8.SL.1.d</p> <p>Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.</p>	✓	✓	✓
Grade 8 Speaking and Listening	<p style="text-align: center;">8.SL.2</p> <p>Analyze the main ideas and supporting details presented in diverse media and formats and evaluate the motives (e.g., social, commercial, political) behind its presentation.</p>	✓	✓	✓
Grade 8 Speaking and Listening	<p style="text-align: center;">8.SL.3</p> <p>Delineate (break down) a speaker’s argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.</p>	✓	✓	✓

Health Education Grades 7-8	Environment and Modern Agriculture	Healthful Eating	Future of Food	
Health Promotion and Disease Prevention	<p style="text-align: center;">1.8.1</p> <p>Investigate the relationship between healthy behaviors and personal health.</p>		✓	

Health Promotion and Disease Prevention	1.8.4 Describe ways to reduce or prevent injuries and other adolescent health problems.		✓	
Health Promotion and Disease Prevention	1.8.6 Compare and contrast the benefits of and barriers to practicing healthy behaviors.		✓	
Health Promotion and Disease Prevention	1.8.7 Examine the potential seriousness of injury or illness if engaging in unhealthy behaviors.		✓	
Influence	2.8.2 Classify how culture influences health beliefs, practices, and behaviors.	✓	✓	✓
Influence	2.8.3 Analyze how peers influence healthy and unhealthy behaviors.		✓	
Influence	2.8.5 Analyze how messages from media influence health behaviors.		✓	

Influence	2.8.6 Research the influence of technology on personal and family health.			✓
Influence	2.8.7 Investigate the influence of personal values and beliefs on individual health practices and behaviors.	✓	✓	✓
Influence	2.8.8 Distinguish between healthy behaviors and risky behaviors and their influence on short-term and long-term health.		✓	
Access Valid Information and Products	3.8.2 Access valid health information from home, school, and community.		✓	
Decision-Making Skills	5.8.1 Identify circumstances that can help or hinder healthy decision making.		✓	
Health-Enhancing Behaviors	7.8.1 Explain the importance of assuming responsibility for personal health behaviors.	✓	✓	✓

Health-Enhancing Behaviors	7.8.2 Investigate healthy practices and behaviors that will maintain or improve the health of self and others.	✓	✓	✓
Health-Enhancing Behaviors	7.8.3 Describe behaviors that avoid or reduce health risks to self and others.	✓	✓	✓

Science Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Life Science	MS-LS2-1 Analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.	✓		✓
Life Science	MS-LS2-4 Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.	✓		

Life Science	MS-LS2-5 Evaluate competing design solutions for maintaining biodiversity and ecosystem services.			✓
Earth and Space Sciences	MS-ESS3-3 Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.	✓		✓
Earth and Space Sciences	MS-ESS3-4 Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.	✓		
Earth and Space Sciences	MS-ESS3-5 Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.	✓		✓

Social Studies Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Grade 7 Geography	<p style="text-align: center;">7.G.7.2</p> <p>Articulate how changes in technology influence the spatial connections among human settlements and affect the diffusion of ideas and cultural practices.</p>	✓		✓
Grade 7 Geography	<p style="text-align: center;">7.G.7.3</p> <p>Draw conclusions on how past human and/or physical conditions influence present and/or future conditions.</p>	✓		✓
Grade 7 Economics	<p style="text-align: center;">7.E.4.2</p> <p>Describe how technology affects the economic development of places and regions.</p>	✓		✓