












California Standards Alignment

The presentations offered by The Educated Choices Program provide support for teaching and learning of the following standards:

English Language Arts Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Grade 7 Speaking and Listening	<p>Comprehension and Collaboration 1</p> <p>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p>	✓	✓	✓
Grade 7 Speaking and Listening	<p>Comprehension and Collaboration 1c</p> <p>Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.</p>	✓	✓	✓
Grade 7 Speaking and Listening	<p>Comprehension and Collaboration 1d</p> <p>Acknowledge new information expressed by others and, when warranted, modify their own views.</p>	✓	✓	✓


<p>Grade 7 Speaking and Listening</p>	<p>Comprehension and Collaboration 2</p> <p>Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.</p>	✓	✓	✓
<p>Grade 7 Speaking and Listening</p>	<p>Comprehension and Collaboration 3</p> <p>Delineate a speaker’s argument and specific claims, and attitude toward the subject, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.</p>	✓	✓	✓
<p>Grade 8 Speaking and Listening</p>	<p>Comprehension and Collaboration 1</p> <p>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 8 topics, texts, and issues</i>, building on others’ ideas and expressing their own clearly.</p>	✓	✓	✓
<p>Grade 8 Speaking and Listening</p>	<p>Comprehension and Collaboration 1c</p> <p>Pose questions that connect the ideas of several speakers and respond to others’ questions and comments with relevant evidence, observations, and ideas.</p>	✓	✓	✓





<p>Grade 8 Speaking and Listening</p>	<p>Comprehension and Collaboration 1d</p> <p>Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.</p>			
<p>Grade 8 Speaking and Listening</p>	<p>Comprehension and Collaboration 2</p> <p>Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.</p>			
<p>Grade 8 Speaking and Listening</p>	<p>Comprehension and Collaboration 3</p> <p>Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.</p>			

Health Education Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Grades 7-8 Nutrition and Physical Activity	Standard 1: Essential Concepts 1.1.N Describe the short- and long-term impact of nutritional choices on health.		✓	
Grades 7-8 Nutrition and Physical Activity	Standard 1: Essential Concepts 1.5.N Differentiate between diets that are health-promoting and diets linked to disease.		✓	
Grades 7-8 Nutrition and Physical Activity	Standard 1: Essential Concepts 1.10.N Identify the impact of nutrition on chronic disease.		✓	
Grades 7-8 Nutrition and Physical Activity	Standard 2: Analyzing Influences 2.2.N Evaluate internal and external influences on food choices.	✓	✓	✓
Grades 7-8 Nutrition and Physical Activity	Standard 3: Accessing Valid Information 3.1.N Distinguish between valid and invalid sources of nutrition information.		✓	

Grades 7-8 Nutrition and Physical Activity	Standard 6: Goal Setting 6.1.N Make a personal plan for improving one’s nutrition and incorporating physical activity into daily routines.			
Grades 7-8 Nutrition and Physical Activity	Standard 7: Practicing Health Enhancing Behaviors 7.1.N Make healthy food choices in a variety of settings.			
Grades 7-8 Injury Prevention and Safety	Standard 1: Essential Concepts 1.9.S Describe the behavioral and environmental factors associated with major causes of death in the United States.			
Grades 7-8 Injury Prevention and Safety	Standard 2: Analyzing Influences 2.2.S Evaluate individual, group, and societal influences that promote cooperation and respectful behaviors and those that promote violence and disrespectful behaviors.			
Grades 7-8 Mental, Emotional and Social Health	Standard 1: Essential Concepts 1.1.M Explain positive social behaviors (e.g., helping others, being respectful to others, cooperation, consideration).			

Grades 7-8 Mental, Emotional and Social Health	Standard 2: Analyzing Influences 2.3.M Analyze the influence of culture on family values and practices.	✓	✓	✓
Grades 7-8 Personal and Community Health	Standard 1: Essential Concepts 1.9.P Identify ways that environmental factors, including air quality, affect our health.	✓		
Grades 7-8 Personal and Community Health	Standard 1: Essential Concepts 1.10.P Identify human activities that contribute to environmental challenges (e.g., air, water, and noise pollution).	✓		
Grades 7-8 Personal and Community Health	Standard 1: Essential Concepts 1.11.P Describe global influences on personal and community health.	✓		
Grades 7-8 Personal and Community Health	Standard 2: Analyzing Influences 2.2.P Analyze how environmental pollutants, including noise pollution, affect health.	✓		
Grades 7-8 Personal and Community Health	Standard 2: Analyzing Influences 2.4 Analyze the influence of culture, media, and technology on health decisions.		✓	

Grades 7-8 Personal and Community Health	Standard 5: Decision Making 5.3.P Analyze the characteristics of informed health choices.			
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Science Grades 7-8	Environment and Modern Agriculture	Healthful Eating	Future of Food	
Life Science	MS-LS2-1 Analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.			
Life Science	MS-LS2-4 Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.			
Life Science	MS-LS2-5 Evaluate competing design solutions for maintaining biodiversity and ecosystem services.			

Earth and Space Sciences	MS-ESS3-3 Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.	✓		✓
Earth and Space Sciences	MS-ESS3-4 Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.	✓		
Earth and Space Sciences	MS-ESS3-5 Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.	✓		✓
Engineering, Technology and Applications of Science	MS-ETS1-1 Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.	✓	✓	✓