















Colorado Standards Alignment

The presentations offered by The Educated Choices Program provide support for teaching and learning of the following standards:

Comprehensive Health Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Grade 7 Physical and Personal Wellness	1a Analyze how family, peers, media and culture influence food choices.	✓	✓	✓
Grade 7 Physical and Personal Wellness	1b Analyze how social and cultural messages about food and eating influence nutrition choices.	✓	✓	✓
Grade 7 Physical and Personal Wellness	1c Analyze the influence that adults and role models have on one's food choices.	✓	✓	✓

Grade 7 Physical and Personal Wellness	1d Analyze internal influences on one's food choices.	✓	✓	✓
Grade 7 Physical and Personal Wellness	2a Develop strategies for making healthier food and beverage choices in a variety of settings such as eating out, at home, with friends, or at school.		✓	
Grade 8 Physical and Personal Wellness	4a Explain contributing factors to health status.		✓	
Grade 8 Physical and Personal Wellness	4b Analyze the relationship among poor eating habits, inactivity, tobacco and alcohol use, and health status.		✓	
Grade 8 Physical and Personal Wellness	2b Describe how personal and family values and feelings influence choices.	✓	✓	✓

Reading, Writing, and Communicating Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Grade 7 Oral Expression and Listening	1.a Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓
Grade 7 Oral Expression and Listening	1.a.iii Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.	✓	✓	✓
Grade 7 Oral Expression and Listening	1.a.iv Acknowledge new information expressed by others and, when warranted, modify their own views.	✓	✓	✓
Grade 7 Oral Expression and Listening	1.b Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	✓	✓	✓

Grade 7 Oral Expression and Listening	1.c Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.			
Grade 8 Oral Expression and Listening	1.a Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others’ ideas and expressing their own clearly.			
Grade 8 Oral Expression and Listening	1.a.iii Pose questions that connect the ideas of several speakers and respond to others’ questions and comments with relevant evidence, observations, and ideas.			
Grade 8 Oral Expression and Listening	1.a.iv Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.			

<p>Grade 8 Oral Expression and Listening</p>	<p>1.b</p> <p>Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p>Grade 8 Oral Expression and Listening</p>	<p>1.c</p> <p>Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>