



Montana Standards Alignment

The presentations offered by The Educated Choices Program provide support for teaching and learning of the following standards:

English Language Arts and Literacy Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Grade 7 Speaking and Listening	SL.7.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓
Grade 7 Speaking and Listening	SL.7.1d Acknowledge new information expressed by others and, when warranted, modify their own views.	✓	✓	✓

<p>Grade 7 Speaking and Listening</p>	<p>SL.7.2</p> <p>Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p>Grade 7 Speaking and Listening</p>	<p>SL.7.3</p> <p>Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p>Grade 8 Speaking and Listening</p>	<p>SL.8.1</p> <p>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others’ ideas and expressing their own clearly.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p>Grade 8 Speaking and Listening</p>	<p>SL.8.1c</p> <p>Pose questions that connect the ideas of several speakers and respond to others’ questions and comments with relevant evidence, observations, and ideas.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>

Grade 8 Speaking and Listening	<p style="text-align: center;">SL.8.1d</p> <p>Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.</p>	✓	✓	✓
Grade 8 Speaking and Listening	<p style="text-align: center;">SL.8.2</p> <p>Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.</p>	✓	✓	✓
Grade 8 Speaking and Listening	<p style="text-align: center;">SL.8.3</p> <p>Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.</p>	✓	✓	✓

Health Enhancement Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Health Education	<p style="text-align: center;">1</p> <p>Discuss the relationship between healthy behaviors and personal health.</p>		✓	

Health Education	2		✓	
		Describe the benefits of and barriers to practicing healthy behaviors.		
Health Education	3		✓	
		Analyze behaviors that promote health enhancing strategies for issues such as substance abuse prevention, nutrition, sexual activity, exercise, injury and disease prevention, and stress management.		
Health Education	4		✓	
		Analyze the potential consequences of engaging in risky behaviors.		
Health Education	7		✓	✓
		Discuss ways environmental factors affect health.	✓	✓
Health Education	13		✓	
		Explain how family and culture influence the health of adolescents.		

Health Education	14		✓	
	Explain how the perception of societal norms influence healthy and unhealthy behaviors.			
Health Education	15	✓	✓	✓
	Explain the influence of personal values and beliefs on individual health practices and behaviors.			
Health Education	19			✓
	Explain the influence of technology on personal and family health.			
Health Education	32	✓	✓	✓
	Distinguish between safe, healthy, and unhealthy alternatives to health-related issues or problems.			
Health Education	33	✓	✓	✓
	Predict the potential short-term and long-term impact of health and safety-related options on self and others.			
Health Education	40	✓	✓	✓
	Explain the importance of assuming responsibility for personal health behaviors.			

Health Education	41 Describe behaviors to avoid or reduce health risks to self and others.		✓	
------------------	--	--	---	--

Science Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Earth and Space Science	MS-ESS3-2 Analyze and interpret data on natural hazards to forecast future catastrophic events and inform the development of technologies to mitigate their effects.	✓		✓
Earth and Space Science	MS-ESS3-3 Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.	✓		✓

Social Studies Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Economics	SS.E.6-8.1 Explain how economic decisions impact individuals, businesses, and society, including Indigenous societies.	✓	✓	✓
Economics	SS.E.6-8.2 Analyze examples of how groups and individuals have considered profit and personal values in making economic choices in the past and/or present.	✓	✓	✓
Economics	SS.E.6-8.3 Explain the roles of producers and consumers in market systems.	✓	✓	✓
Geography	SS.G.6-8.4 Explain how the environment and geographic features have affected people and how people have affected the environment throughout Montana, the United States, and the world.	✓		✓