



New Hampshire Standards Alignment

The presentations offered by The Educated Choices Program provide support for teaching and learning of the following standards:

English Language Arts Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Grade 7 Speaking and Listening	Comprehension and Collaboration 1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓
Grade 7 Speaking and Listening	Comprehension and Collaboration 1.d. Acknowledge new information expressed by others and, when warranted, modify their own views.	✓	✓	✓
Grade 7 Speaking and Listening	Comprehension and Collaboration 3 Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.	✓	✓	✓

<p>Grade 8 Speaking and Listening</p>	<p>Comprehension and Collaboration 1</p> <p>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher- led) with diverse partners on grade 8 topics, texts, and issues, building on others’ ideas and expressing their own clearly.</p>	✓	✓	✓
<p>Grade 8 Speaking and Listening</p>	<p>Comprehension and Collaboration 1.d.</p> <p>Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.</p>	✓	✓	✓
<p>Grade 8 Speaking and Listening</p>	<p>Comprehension and Collaboration 2</p> <p>Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.</p>	✓	✓	✓
<p>Grade 8 Speaking and Listening</p>	<p>Comprehension and Collaboration 3</p> <p>Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.</p>	✓	✓	✓

Health Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Nutrition	Healthy Eating 1.1 Benefits of healthful eating (short-term and long-term benefits and risks).		✓	
Nutrition	Healthy Eating 1.3 Benefits of consuming more water, fruits, vegetables, grains and calcium-rich foods.		✓	
Nutrition	Healthy Eating 1.4 Benefits of decreasing fat intake.		✓	
Nutrition	Healthy Eating 1.6 How to assess personal nutritional needs, preferences and practices.	✓	✓	✓
Nutrition	Healthy Eating 1.7 Strategies for overcoming barriers to healthful eating.		✓	
Nutrition	Influences on Food Choices 3.2-3.4 Family influences, peer influences, cultural influences.	✓	✓	✓

Nutrition	Influences on Food Choices 3.5 How marketing, packaging and advertising influence food choices.		✓	
Community and Environmental Health	Environmental Health and Resource Conservation 2.3 How to advocate for the protection of natural resources.	✓		✓
Community and Environmental Health	Environmental Health and Resource Conservation 2.4 That individual behavior affects the environment and the community, e.g., recycling.	✓		✓

Science Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Life Science	MS-LS2-1 Analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.	✓		

Life Science	MS-LS2-4 Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.	✓		
Life Science	MS-LS2-5 Evaluate competing design solutions for maintaining biodiversity and ecosystem services.			✓
Earth and Space Sciences	MS-ESS3-3 Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.	✓		✓
Earth and Space Sciences	MS-ESS3-4 Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.	✓		
Earth and Space Sciences	MS-ESS3-5 Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.	✓		✓

Engineering, Technology and Applications of Science	<p style="text-align: center;">MS-ETS1-1</p> <p>Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.</p>	✓	✓	✓
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Social Studies Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Civics and Government	<p style="text-align: center;">SS:CV:8:3.2</p> <p>Analyze environmental, economic, and technological developments and their impact on society.</p>	✓		✓
Economics	<p style="text-align: center;">SS:EC:8:2.1</p> <p>Identify and explain the determinants of supply and demand, e.g., income, tastes, or technology</p>	✓		✓
Economics	<p style="text-align: center;">SS:EC:8:6.2</p> <p>Describe the rights and responsibilities of buyers and sellers in a free market economy.</p>	✓	✓	✓

Geography	SS:GE:8:3.1 Recognize how physical processes influence the formation and distribution of resources, e.g., the potential for hydroelectric power or coal deposits.	✓		✓
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