



Washington Standards Alignment

The presentations offered by The Educated Choices Program provide support for teaching and learning of the following standards:

English Language Arts Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Grade 7 Speaking and Listening	CCSS.ELA-LITERACY.SL.7.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓
Grade 7 Speaking and Listening	CCSS.ELA-LITERACY.SL.7.1.C Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.	✓	✓	✓
Grade 7 Speaking and Listening	CCSS.ELA-LITERACY.SL.7.1.D Acknowledge new information expressed by others and, when warranted, modify their own views.	✓	✓	✓

<p>Grade 7 Speaking and Listening</p>	<p>CCSS.ELA-LITERACY.SL.7.2</p> <p>Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p>Grade 7 Speaking and Listening</p>	<p>CCSS.ELA-LITERACY.SL.7.3</p> <p>Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p>Grade 8 Speaking and Listening</p>	<p>CCSS.ELA-LITERACY.SL.8.1</p> <p>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p>Grade 8 Speaking and Listening</p>	<p>CCSS.ELA-LITERACY.SL.8.1.C</p> <p>Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>

Grade 8 Speaking and Listening	<p style="text-align: center;">CCSS.ELA-LITERACY.SL.8.1.D</p> <p>Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.</p>	✓	✓	✓
Grade 8 Speaking and Listening	<p style="text-align: center;">CCSS.ELA-LITERACY.SL.8.2</p> <p>Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.</p>	✓	✓	✓
Grade 8 Speaking and Listening	<p style="text-align: center;">CCSS.ELA-LITERACY.SL.8.3</p> <p>Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.</p>	✓	✓	✓

Health and Physical Education Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Grade 7 Wellness	<p style="text-align: center;">H1.W1.7</p> <p>Assess personal health behaviors in relation to dimensions of health.</p>		✓	

Grade 7 Wellness	H7.W2.7a Summarize lifestyle factors to prevent communicable and noncommunicable diseases.		✓	
Grade 7 Wellness	H7.W2.7b Explain benefits and consequences of various health behaviors.		✓	
Grade 7 Wellness	H2.W3.7 Describe how peers, culture, and family influence health decisions and behaviors.	✓	✓	✓
Grade 7 Wellness	H3.W4.7 Analyze validity and reliability of health and wellness information and products.		✓	✓
Grade 7 Wellness	H5.W6.7 Determine healthy alternatives for making a personal health decision.		✓	
Grade 7 Wellness	H1.N1.7b Summarize benefits of eating a variety of food from all food groups.		✓	

Grade 7 Wellness	H1.N4.7b Investigate strategies for healthy weight management.		✓	
Grade 7 Wellness	H1.N5.7 Describe impact of nutritional choices in relation to disease prevention.		✓	
Grade 7 Wellness	H6.N6.7b Assess barriers to achieving a personal goal to improve healthy eating behaviors.		✓	
Grade 7 Wellness	H2.N6.7 Describe how peers, culture, and family influence nutritional choices.	✓	✓	✓
Grade 8 Wellness	H1.W1.8 Analyze interrelationships of personal dimensions of health.		✓	
Grade 8 Wellness	H7.W2.8a Analyze how personal choices contribute to communicable and noncommunicable diseases.		✓	

Grade 8 Wellness	H7.W2.8b Assess personal health behaviors that reduce or prevent health risks.		✓	✓
Grade 8 Wellness	H2.W3.8 Describe how values, media, and technology influence health decisions and behaviors.	✓	✓	✓
Grade 8 Nutrition	H3.W4.8 Investigate local valid and reliable health and wellness information.		✓	✓
Grade 8 Nutrition	H3.N1.8 Investigate valid and reliable nutrition information, products, and services.		✓	✓
Grade 8 Nutrition	H3.N3.8 Draw conclusions from Nutrition Facts labels and make recommendations for healthy choices.		✓	
Grade 8 Nutrition	H1.N5.8 Evaluate a variety of eating plans and determine potential short-term and long-term consequences based on nutritional intake.		✓	

Grade 8 Nutrition	H6.N6.8 Create short- and long-term goals to establish healthy eating patterns.		✓	
Grade 8 Nutrition	H3.N6.8 Investigate strategies to overcome barriers to achieving a personal goal to improve healthy eating behaviors.		✓	
Grade 8 Nutrition	H2.N6.8 Draw conclusions regarding how society, culture, and economics influence nutrition choices.	✓	✓	✓

Integrated Environmental and Sustainability Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Grade 7	Standard 1: Ecological, Social, and Economic Systems Students develop knowledge of the interconnections and interdependency of ecological, social, and economic systems. They demonstrate understanding of how the health of these systems determines the sustainability of natural and human communities at local, regional, national, and global levels.	✓		✓

<p>Grade 7</p>	<p>Standard 2: The Natural and Built Environment</p> <p>Students engage in inquiry and systems thinking and use information gained through learning experiences in, about, and for the environment to understand the structure, components, and processes of natural and human-built environments.</p>	<p>✓</p>		<p>✓</p>
<p>Grade 7</p>	<p>Standard 3: Sustainability and Civic Responsibility</p> <p>Students develop and apply the knowledge, perspective, vision, skills, and habits of mind necessary to make personal and collective decisions and take actions that promote sustainability.</p>	<p>✓</p>		<p>✓</p>
<p>Grade 8</p>	<p>Standard 1: Ecological, Social, and Economic Systems</p> <p>Students develop knowledge of the interconnections and interdependency of ecological, social, and economic systems. They demonstrate understanding of how the health of these systems determines the sustainability of natural and human communities at local, regional, national, and global levels.</p>	<p>✓</p>		<p>✓</p>
<p>Grade 8</p>	<p>Standard 2: The Natural and Built Environment</p> <p>Students engage in inquiry and systems thinking and use information gained through learning experiences in, about, and for the environment to understand the structure, components, and processes of natural and human-built environments.</p>	<p>✓</p>		<p>✓</p>

Grade 8	<p>Standard 3: Sustainability and Civic Responsibility</p> <p>Students develop and apply the knowledge, perspective, vision, skills, and habits of mind necessary to make personal and collective decisions and take actions that promote sustainability.</p>	✓		✓
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Science Grades 7-8	Environment and Modern Agriculture	Healthful Eating	Future of Food	
Life Science	<p>MS-LS2-1</p> <p>Analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.</p>	✓		✓
Life Science	<p>MS-LS2-4</p> <p>Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.</p>	✓		

Life Science	MS-LS2-5 Evaluate competing design solutions for maintaining biodiversity and ecosystem services.			✓
Earth and Space Sciences	MS-ESS3-3 Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.	✓		✓
Earth and Space Sciences	MS-ESS3-4 Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.	✓		
Earth and Space Sciences	MS-ESS3-5 Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.	✓		✓
Engineering, Technology and Applications of Science	MS-ETS1-1 Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.	✓	✓	✓

Social Studies Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Social Studies Skills	SSS1.6-8.1 Analyze positions and evidence supporting an issue or an event.	✓	✓	✓
Social Studies Skills	SSS1.6-8.2 Evaluate the logic of reasons for a position on an issue or event.	✓	✓	✓
Social Studies Skills	SSS2.6-8.2 Evaluate the breadth, reliability, and credibility of primary and secondary sources to determine the need for new or additional information when researching an issue or event.	✓	✓	✓
Social Studies Skills	SSS3.6-8.1 Engage in discussion, analyzing multiple viewpoints on public issues.	✓	✓	✓
Civics	C4.6-8.4 Analyze how a claim on an issue attempts to balance individual rights and the common good.	✓	✓	✓

Economics	E1.6-8.1 Analyze the costs and benefits of economic choices made by groups and individuals in the past or present.	✓	✓	✓
Economics	E1.6-8.3 Analyze examples of how groups and individuals have considered profit and personal values in making economic choices in the past or present	✓		✓
Economics	E2.6-8.3 Analyze the production, distribution, and consumption of goods, services, and resources in societies from the past or in the present.	✓		✓
Economics	E2.6-8.5 Analyze how the forces of supply and demand have affected the production, distribution, and consumption of goods, services, and resources in the United States in the past or present.	✓	✓	✓
Economics	E4.6-8.5 Analyze the distribution of wealth and sustainability of resources in the United States.	✓	✓	

Geography	G2.6-8.6 Analyze how the environment has affected people and how people have affected the environment in the United States in the past or present.	✓		
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