



Georgia Standards Alignment










The presentations offered by The Educated Choices Program provide support for teaching and learning of the following standards:

English Language Arts Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Grade 7 Speaking and Listening	ELAGSE7SL1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓
Grade 7 Speaking and Listening	ELAGSE7SL1 d. Acknowledge new information expressed by others and, when warranted, modify their own views and understanding.	✓	✓	✓
Grade 7 Speaking and Listening	ELAGSE7SL2 Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	✓	✓	✓

<p>Grade 7 Speaking and Listening</p>	<p>ELAGSE7SL3</p> <p>Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.</p>	✓	✓	✓
<p>Grade 8 Speaking and Listening</p>	<p>ELAGSE8SL1</p> <p>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics and texts, building on others’ ideas and expressing their own clearly.</p>	✓	✓	✓
<p>Grade 8 Speaking and Listening</p>	<p>ELAGSE8SL1c</p> <p>Pose questions that connect the ideas of several speakers and elicit elaboration and respond to others’ questions and comments with relevant evidence, observations, and ideas.</p>	✓	✓	✓
<p>Grade 8 Speaking and Listening</p>	<p>ELAGSE8SLd</p> <p>Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views and understanding in light of the evidence presented.</p>	✓	✓	✓



Grade 8 Speaking and Listening	<p style="text-align: center;">ELAGSE8SL2</p> Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.	✓	✓	✓
Grade 8 Speaking and Listening	<p style="text-align: center;">ELAGSE8SL3</p> Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.	✓	✓	✓










Health Education Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Grade 7 Health Promotion and Disease Prevention	<p style="text-align: center;">HE7.1 a.</p> Assess how healthy behaviors influence personal health and well-being		✓	
Grade 7 Health Promotion and Disease Prevention	<p style="text-align: center;">HE7.1.d</p> Analyze how the environment can impact personal health.		✓	

Grade 7 Health Promotion and Disease Prevention	HE7.1.f Examine the risk of injury or illness if engaging in unhealthy behaviors.			
Grade 7 Influence Factors	HE7.2 Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.			
Grade 8 Health Promotion and Disease Prevention	HE8.1.c Analyze how the environment affects personal health.			
Grade 8 Health Promotion and Disease Prevention	HE8.1.i Understand the relationship between key nutrients in food sources to promote health and prevent chronic disease.			
Grade 8 Influence Factors	HE8.2 Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.			
Grade 8 Influence Factors	HE8.2.c Explain the influence of personal values and beliefs on individual health practices and behaviors.			







Grade 8 Influence Factors	HE8.2.f Explain how school and public health policies can influence health promotion and disease prevention.		✓	
Grade 8	HE8.8 Students will demonstrate the ability to advocate for personal, family and community health.	✓	✓	✓
Grade 8 Decision Making	HE8.8a Debate a health issue using evidence-based information.	✓	✓	✓

Science Grade 7		Environment and Modern Agriculture	Healthful Eating	Future of Food
Grade 7 Life Science	S7L4 Obtain, evaluate and communicate information to examine the interdependence of organisms with one another and their environments.	✓		

Grade 7 Life Science	S7L4.c. Analyze and interpret data to provide evidence for how resource availability, disease, climate, and human activity affect individual organisms, populations, communities, and ecosystems.			
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Social Studies Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Grade 7 Information Processing Skills	SSIPS4 Distinguish between fact and opinion. (Apply and improve master skills.)			
Grade 7 Information Processing Skills	SSIPS6 Identify and use primary and secondary sources. (Apply and improve master skills.)			
Grade 7 Information Processing Skills	SSIPS11 Draw conclusions and make generalizations. (Apply and improve mastered skills.)			

Grade 7 Information Processing Skills	SSIPS14 Formulate appropriate research questions. (Apply and improve master skills.)	✓	✓	✓
Grade 7 Information Processing Skills	SSIPS15 Determine adequacy and/or relevancy of information . (Apply and improve master skills.)	✓	✓	✓
Grade 7 Information Processing Skills	SSIPS16 Check for consistency of information. (Apply and improve master skills.)	✓	✓	✓
Grade 8 Information Processing Skills	SSIPS4 Distinguish between fact and opinion. (Apply and improve mastered skills.)	✓	✓	✓
Grade 8 Information Processing Skills	SSIPS6 Identify and use primary and secondary sources. (Apply and improve master skills.)	✓	✓	✓
Grade 8 Information Processing Skills	SSIPS11 Draw conclusions and make generalizations. (Apply and improve master skills.)	✓	✓	✓

Grade 8 Information Processing Skills	SSIPS14 Formulate appropriate research questions. (Apply and improve master skills.)			
Grade 8 Information Processing Skills	SSIPS15 Determine adequacy and/or relevancy of information . (Apply and improve master skills.)			
Grade 8 Information Processing Skills	SSIPS16 Check for consistency of information. (Apply and improve master skills.)	