



Ohio Standards Alignment

The presentations offered by The Educated Choices Program provide support for teaching and learning of the following standards:

English Language Arts Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Grade 7 Speaking and Listening	SL.7.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓
Grade 7 Speaking and Listening	SL.7.1 c. Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.	✓	✓	✓
Grade 7 Speaking and Listening	SL.7.1 d. Acknowledge new information expressed by others and, when warranted, modify their own views.	✓	✓	✓

<p>Grade 7 Speaking and Listening</p>	<p>SL.7.2</p> <p>Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p>Grade 7 Speaking and Listening</p>	<p>SL.7.3</p> <p>Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p>Grade 8 Speaking and Listening</p>	<p>SL.8.1</p> <p>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others’ ideas and expressing their own clearly.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p>Grade 8 Speaking and Listening</p>	<p>SL.8.1 c.</p> <p>Pose questions that connect the ideas of several speakers and respond to others’ questions and comments with relevant evidence, observations, and ideas.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>


<p>Grade 8 Speaking and Listening</p>	<p>SL.8.1 d.</p> <p>Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p>Grade 8 Speaking and Listening</p>	<p>SL.8.2</p> <p>Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p>Grade 8 Speaking and Listening</p>	<p>SL.8.3</p> <p>Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>


Family and Consumer Science Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Career Development	1.1.5. Apply problem-solving and critical-thinking skills to issues when making decisions and formulating solutions.	✓	✓	✓
Career Development	1.1.9. Recognize different cultural beliefs and practices and demonstrate respect for them.	✓	✓	✓
Career Development	1.3.1. Extract relevant, valid information from materials and cite sources of information.	✓	✓	✓
Career Development	1.3.2. Deliver and critique formal and informal presentations.	✓	✓	✓
Family Development	2.2.2. Explain how parents provide for a child's basic needs, health and safety.	✓	✓	

Food and Nutrition	3.1 Analyze nutritional information to guide food choices.		✓	
Food and Nutrition	3.2 Manage weight throughout the lifecycle.		✓	
Food and Nutrition	3.3 Analyze safe and affordable foods that promote a healthy lifestyle.		✓	
Food and Nutrition	3.7 Analyze key components of local, healthy, sustainably-grown foods.	✓	✓	

Health Education Grades 7-8	Environment and Modern Agriculture	Healthful Eating	Future of Food
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	“Note: Ohio law does not permit the State Board of Education to adopt Health Education Standards in Ohio. Ohio law does direct schools and districts to include health education and other related topics at various times throughout its K-12 curriculum, as noted below.”			
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Grade 7-8 Health Education	<p style="text-align: center;">Legislated Requirements for Curriculum</p> <p>The nutritive value of foods, including natural and organically produced foods, the relation of nutrition to health, and the use and effects of food additives</p>			
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Science Grades 7-8	Environment and Modern Agriculture	Healthful Eating	Future of Food	
Grade 7: Life Science	<p style="text-align: center;">7.LS.2</p> <p>In any particular biome, the number, growth and survival of organisms and populations depend on biotic and abiotic factors.</p>			

Social Studies Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Grade 7: Civic Participation and Skills	16. The ability to understand individual and group perspectives is essential to analyzing historic and contemporary issues.	✓	✓	✓
Grade 7: Economic Decision Making and Skills	19. Individuals, governments and businesses must analyze costs and benefits when making economic decisions. A cost- benefit analysis consists of determining the potential costs and benefits of an action and then balancing the costs against the benefits.	✓	✓	✓
Grade 8: Civic Participation and Skills	19. Informed citizens understand how media and communication technology influence public opinion.	✓	✓	✓
Grade 8: Economic Decision Making and Skills	22. Choices made by individuals, businesses and governments have both present and future consequences.	✓	✓	✓

Technology Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Society and Technology	6-8.ST.1.b. Explore the advantages and disadvantages of widespread use, accessibility, and reliance on technology in one's world.	✓		✓
Society and Technology	6-8.ST.1.d. Analyze an environmental concern and investigate technology solutions to that problem.	✓		✓
Society and Technology	6-8.ST.3.a. Discuss and define how issues (such as economic, political, scientific and cultural) are influenced by the development and use of technology.			✓
Society and Technology	6-8.ST.3.b. Explain how new technology development is driven by factors such as commercialization			✓

Society and Technology	6-8.ST.3.d. Describe the impact of an individual's wants, values and interests on the development of new technologies.			
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