



Arizona Standards Alignment

The presentations offered by The Educated Choices Program provide support for teaching and learning of the following standards:

English Language Arts Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Grade 7 Speaking and Listening	7.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓
Grade 7 Speaking and Listening	7.SL.1c Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.	✓	✓	✓
Grade 7 Speaking and Listening	7.SL.1d Acknowledge new information expressed by others and, when warranted, modify their own views.	✓	✓	✓

<p>Grade 7 Speaking and Listening</p>	<p>7.SL.2</p> <p>Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p>Grade 7 Speaking and Listening</p>	<p>7.SL.3</p> <p>Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p>Grade 8 Speaking and Listening</p>	<p>8.SL.1</p> <p>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others’ ideas and expressing their own clearly.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p>Grade 8 Speaking and Listening</p>	<p>8.SL.1c</p> <p>Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>

Grade 8 Speaking and Listening	8.SL.1d Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.	✓	✓	✓
Grade 8 Speaking and Listening	8.SL.3 Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.	✓	✓	✓

Health Education Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Grade 7-8 Comprehension of Health Promotion and Disease Prevention	Concept 1: PO 1 Analyze the relationship between healthy behaviors and personal health.		✓	
Grade 7-8 Comprehension of Health Promotion and Disease Prevention	Concept 3: PO 1 Analyze how the environment affects personal health.	✓	✓	











<p>Grade 7-8 Comprehension of Health Promotion and Disease Prevention</p>	<p>Concept 3: PO 2</p> <p>Analyze how food provides energy and nutrients for growth and development, that nutrition requirements vary from person to person, and how food intake affects health.</p>		<p>✓</p>	
<p>Grade 7-8 Comprehension of Health Promotion and Disease Prevention</p>	<p>Concept 6: PO 1</p> <p>Describe the benefits of and barriers to practicing healthy behaviors.</p>	<p>✓</p>	<p>✓</p>	
<p>Grade 7-8 Comprehension of Health Promotion and Disease Prevention</p>	<p>Concept 6: PO 2</p> <p>Examine the likelihood of injury or illness if engaging in unhealthy behaviors.</p>		<p>✓</p>	
<p>Grade 7-8 Comprehension of Health Promotion and Disease Prevention</p>	<p>Concept 6: PO 3</p> <p>Examine the potential seriousness of injury or illness if engaging in unhealthy behaviors.</p>		<p>✓</p>	
<p>Grade 7-8 Analysis of Factors Affecting Health Behaviors</p>	<p>Concept 1: PO 1</p> <p>Examine how the family influences the health of adolescents.</p>		<p>✓</p>	

<p>Grade 7-8 Analysis of Factors Affecting Health Behaviors</p>	<p>Concept 1: PO 2</p> <p>Describe the influence of culture on health beliefs, practices, and behaviors.</p>	<p>✓</p>	<p>✓</p>	
<p>Grade 7-8 Analysis of Factors Affecting Health Behaviors</p>	<p>Concept 1: PO 4</p> <p>Analyze how the school and community can affect personal health practices and behaviors.</p>		<p>✓</p>	
<p>Grade 7-8 Analysis of Factors Affecting Health Behaviors</p>	<p>Concept 2: PO 1</p> <p>Explain how the perceptions of norms influence healthy and unhealthy behaviors.</p>		<p>✓</p>	
<p>Grade 7-8 Analysis of Factors Affecting Health Behaviors</p>	<p>Concept 2: PO 2</p> <p>Explain the influence of personal values and beliefs on individual health practices and behaviors.</p>	<p>✓</p>	<p>✓</p>	
<p>Grade 7-8 Access to Health Information, Products and Services to Enhance Health</p>	<p>Concept 1: PO 1</p> <p>Analyze the validity of health information, products, and services</p>		<p>✓</p>	

<p>Grade 7-8 Access to Health Information, Products and Services to Enhance Health</p>	<p>Concept 2: PO 1 Access valid health information from home, school, and community.</p>		<p>✓</p>	
<p>Grade 7-8 Use of Decision Making Skills to Enhance Health</p>	<p>Concept 2: PO 1 Determine when health- related situations require the application of a thoughtful decision-making process.</p>		<p>✓</p>	
<p>Grade 7-8 Use of Decision Making Skills to Enhance Health</p>	<p>Concept 2: PO 3 Distinguish between healthy and unhealthy alternatives to health-related issues or problems.</p>		<p>✓</p>	
<p>Grade 7-8 Use of Goal Setting Skills to Enhance Health</p>	<p>Concept 2: PO 1 Develop a goal to adopt, maintain, or improve a personal health practice.</p>		<p>✓</p>	
<p>Grade 7-8 Ability to Practice Health Enhancing Behaviors</p>	<p>Concept 1: PO 1 Explain the importance of assuming responsibility for personal health behaviors.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>

Science Grade 8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Grade 8 Earth and Space	8.EIU3.8 Construct and support an argument about how human consumption of limited resources impacts the biosphere.	✓		

Social Studies Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Grade 7 Economics	7.E2.1 Explain how economic decisions affect the well-being of individuals, businesses, and society.	✓	✓	✓
Grade 7 Geography	7.G2.1 Explain how cultural demographic patterns, economic decisions, and human adaptations shape the identity of nearby and distant places.	✓		

Grade 7 Geography	7.G3.3 Evaluate the influences of long-term, human-induced environmental change on spatial patterns and how it may cause conflict and promote cooperation.			
Grade 8 Civics	8.C1.3 Analyze the influence of personal interests and perspectives when people address issues and problems in government and civil society.			
Grade 8 Civics	8.C4.5 Analyze how a specific problem can manifest itself at the local, regional, and global levels, identifying its characteristics and causes, and the challenges and opportunities faced by those trying to address the problem. Apply a range of deliberative and democratic procedures to take action and solve the problem.			
Grade 8 Economics	8.E2.1 Explain how economic decisions affect the well-being of individuals, businesses, and society.			

<p>Grade 8 Economics</p>	<p>8.E3.2</p> <p>Analyze the relationship between supply, demand, and competition and their influence on prices, wages, and production.</p>	<p>✓</p>		<p>✓</p>
<p>Grade 8 Geography</p>	<p>8.G2.1</p> <p>Examine impact of and responses to environmental issues such as air, water, and land pollution, deforestation, urban sprawl, and changes to climate.</p>	<p>✓</p>		<p>✓</p>
<p>Grade 7 Geography</p>	<p>8.G2.2</p> <p>Evaluate how political, social, and economic decisions throughout time have influenced cultural and environmental characteristics of various places and regions.</p>	<p>✓</p>		