



Nevada Standards Alignment

The presentations offered by The Educated Choices Program provide support for teaching and learning of the following standards:

English Language Arts Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Grade 7 Speaking and Listening	Comprehension and Collaboration 1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓
Grade 7 Speaking and Listening	Comprehension and Collaboration 1.d. Acknowledge new information expressed by others and, when warranted, modify their own views.	✓	✓	✓

<p>Grade 7 Speaking and Listening</p>	<p>Comprehension and Collaboration 2</p> <p>Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p>Grade 7 Speaking and Listening</p>	<p>Comprehension and Collaboration 3</p> <p>Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p>Grade 8 Speaking and Listening</p>	<p>Comprehension and Collaboration 1</p> <p>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher- led) with diverse partners on grade 8 topics, texts, and issues, building on others’ ideas and expressing their own clearly.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p>Grade 8 Speaking and Listening</p>	<p>Comprehension and Collaboration 1.d</p> <p>Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>

Grade 8 Speaking and Listening	<p style="text-align: center;">CCSS.ELA-LITERACY.SL.8.1.D</p> <p>Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.</p>	✓	✓	✓
Grade 8 Speaking and Listening	<p style="text-align: center;">Comprehension and Collaboration 2</p> <p>Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.</p>	✓	✓	✓
Grade 8 Speaking and Listening	<p style="text-align: center;">Comprehension and Collaboration 3</p> <p>Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.</p>	✓	✓	✓

Health Grades 7-8	Environment and Modern Agriculture	Healthful Eating	Future of Food
Health Promotion and Disease Prevention	<p style="text-align: center;">1.8.1</p> <p>Analyze the relationship between health behaviors and personal health.</p>		✓

Health Promotion and Disease Prevention	1.8.2 Identify personal behaviors that affect the development and functioning of the body systems.		✓	
Health Promotion and Disease Prevention	1.8.9 Describe how behaviors, pathogens, genetic history, and other factors are related to illness/disease prevention.		✓	
Health Promotion and Disease Prevention	1.8.10 Discuss how personal health behaviors can impact risk for illness/disease.		✓	
Health Promotion and Disease Prevention	1.8.12 Apply personal actions that contribute to the enhancement of the environment.	✓	✓	✓
Influence of family, peers, culture, media, and technology	2.8.1 Explain how various sources affect individual health practices and behaviors.		✓	

Influence of family, peers, culture, media, and technology	2.8.2 Explain how the perceptions of norms influence healthy and risky behaviors.	✓	✓	✓
Influence of family, peers, culture, media, and technology	2.8.3 Examine how various sources influence your personal food choices.	✓	✓	✓
Influence of family, peers, culture, media, and technology	2.8.5 Explain how local school and public health policies can influence health promotion and disease prevention.		✓	
Influence of family, peers, culture, media, and technology	2.8.6 Critique a variety of consumer influences that affect health decisions.	✓	✓	✓
Decision Making	5.8.1 Defend healthy alternatives over unhealthy alternatives when making a decision.		✓	

Decision Making	5.8.3 Compare the short and long-term impact of health decisions.	✓	✓	✓
Self-management	7.8.1 Explain the importance of assuming responsibility for personal health behaviors.	✓	✓	✓

Science Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Life Science	MS-LS2-1 Analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.	✓		✓

Life Science	MS-LS2-4 Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.	✓		
Life Science	MS-LS2-5 Evaluate competing design solutions for maintaining biodiversity and ecosystem services.			✓
Earth and Space Sciences	MS-ESS3-3 Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.	✓		✓
Earth and Space Sciences	MS-ESS3-4 Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.	✓		
Earth and Space Sciences	MS-ESS3-5 Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.	✓		✓

Engineering, Technology and Applications of Science	<p style="text-align: center;">MS-ETS1-1</p> <p>Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.</p>	✓	✓	✓
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Social Studies Grades 7-8	Environment and Modern Agriculture	Healthful Eating	Future of Food	
World Geography and Global Studies	<p style="text-align: center;">SS.6-8.WGGS.25</p> <p>Investigate a current global issue and propose a course of action to solve it.</p>	✓	✓	✓
World Geography and Global Studies	<p style="text-align: center;">SS.6-8.WGGS.34</p> <p>Explain how supply and demand, costs and competition influence market prices, wages, social, and environmental outcomes.</p>	✓	✓	✓

Early US History and Civic Ideals	SS.6-8.EUSH.11 Apply a range of deliberative and democratic procedures to make decisions and take action regarding important contemporary issues.	✓	✓	✓
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