



West Virginia Standards Alignment

The presentations offered by The Educated Choices Program provide support for teaching and learning of the following standards:

English Language Arts Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Grade 7 Speaking and Listening	ELA.7.30 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.	✓	✓	✓
Grade 7 Speaking and Listening	ELA.7.30.C Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.	✓	✓	✓
Grade 7 Speaking and Listening	ELA.7.30.D Acknowledge new information expressed by others and, when warranted, modify former views.	✓	✓	✓

<p>Grade 7 Speaking and Listening</p>	<p>ELA.7.31</p> <p>Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p>Grade 7 Speaking and Listening</p>	<p>ELA.7.32</p> <p>Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p>Grade 8 Speaking and Listening</p>	<p>ELA.8.30</p> <p>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing ideas clearly.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p>Grade 8 Speaking and Listening</p>	<p>ELA.8.30.C</p> <p>Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>

Grade 8 Speaking and Listening	ELA.8.30.D Acknowledge new information expressed by others, and, when warranted, qualify or justify views in light of the evidence presented.	✓	✓	✓
Grade 8 Speaking and Listening	ELA.8.31 Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and evaluate the motives (e.g., social, commercial, or political) behind its presentation.	✓	✓	✓
Grade 8 Speaking and Listening	ELA.8.32 Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence; identify when irrelevant evidence is introduced.	✓	✓	✓

Science Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Grade 7	S.7.21 Apply scientific principles to design a method for monitoring and minimizing a human impact on the earth.	✓		

Grade 8	S.8.5 Gather and synthesize information about the technologies that have changed the way humans influence the inheritance of desired traits in organisms.	✓	✓	✓
Grade 8	S.8.17 Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.	✓		
Grade 8	S.8.18 Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem.	✓		✓

Social Studies Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Grade 7 Civics	SS.7.4 Examine current world events to evaluate how the global landscape has changed over time.	✓		✓

Grade 7 Economics	SS.7.9 Examine and draw conclusions about how the effects of natural and human events influence an economy (e.g., environmental disasters, diseases and war).	✓	✓	✓
Grade 7 Geography	SS.7.14 Examine and summarize the effects of human/environmental interaction.	✓		✓
Grade 8 Economics	SS.8.7 Correlate West Virginia economic conditions with the effects on its citizens (e.g., employment, population, migration and health).		✓	

Wellness Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Grade 7: Health Promotion and Disease Prevention	WE.7.2 Analyze the effects of risky lifestyle behaviors on body systems and general wellness.		✓	

Grade 7: Culture, Media and Technology	WE.7.9 Compare and contrast the influence of peers, community, and cultural beliefs on health behaviors.		✓	
Grade 7: Culture, Media and Technology	WE.7.10 Debate how messages from the media and advertising can influence health behaviors.		✓	
Grade 7: Culture, Media and Technology	WE.7.14 Analyze the food industry and how it affects the health of society.	✓	✓	✓
Grade 7: Culture, Media and Technology	WE.7.15 Examine the influence of the family on the health of adolescents (e.g., smoking, drinking, drug use, meal plans).		✓	
Grade 7: Decision Making	WE.7.25 Discuss the consequences of poor nutritional choices.		✓	
Grade 7: Decision Making	WE.7.27 Apply the steps of a decision-making process to solve a problem.	✓	✓	✓

Grade 7: Advocacy	WE.7.37 Explain why making positive health choices will influence others.		✓	
Grade 8: Health Promotion and Disease Prevention	WE.8.1 Apply sound nutritional principles to healthy food choices (e.g., whole foods, menu preparation, nutrition labels).		✓	
Grade 8: Health Promotion and Disease Prevention	WE.8.2 Analyze the effects of risky behaviors on body systems and wellness (e.g., substance abuse, processed and high sugar foods).		✓	
Grade 8: Culture, Media and Technology	WE.8.6 Identify cultural influences on health behaviors (e.g., nutrition, hygiene, relationships, medical, drug use).		✓	
Grade 8: Culture, Media and Technology	WE.8.7 Discuss the use of technology and its positive and negative impact on health (e.g., video games, computers, cell phones, medical information and advancements).	✓		✓

Grade 8: Decision-Making	WE.8.17 Develop healthy practices regarding health-related issues (e.g., nutrition, weight control, exercise, prescription drugs).		✓	
Grade 8: Decision-Making	WE.8.18 Predict potential outcomes of health-related decisions (e.g., alcohol, tobacco, and other drug use, nutrition, seatbelts and positioning in various modes of transportation).		✓	
Grade 8: Decision-Making	WE.8.19 Develop decision-making skills needed to protect against communicable and non-communicable diseases.		✓	
Grade 8: Decision-Making	WE.8.20 Distinguish between options that are healthy and unhealthy.		✓	
Grade 8: Advocacy	WE.8.34 Explain how to encourage others to make positive health choices.		✓	
Grade 8: Advocacy	WE.8.36 Recognize and promote environmental practices that will preserve natural resources for personal and community health.	✓		