













# Michigan Standards Alignment

*The presentations offered by The Educated Choices Program provide support for teaching and learning of the following standards:*

| English Language Arts<br>Grades 7-8      |  | Environment<br>and Modern<br>Agriculture | Healthful<br>Eating | Future of<br>Food |
|--|--|--|---------------------|-------------------|
| <b>Grade 7</b><br>Speaking and Listening | 7.1<br><br>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. | ✓  | ✓                   | ✓                 |
| <b>Grade 7</b><br>Speaking and Listening | 7.1c<br><br>Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.   | ✓  | ✓                   | ✓                 |
| <b>Grade 7</b><br>Speaking and Listening | 7.1D<br><br>Acknowledge new information expressed by others and, when warranted, modify their own views.   | ✓  | ✓                   | ✓                 |

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| <p><b>Grade 7</b><br/>Speaking and Listening</p> | <p>7.2</p> <p>Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.</p>                        | <p>✓</p> | <p>✓</p> | <p>✓</p> |
| <p><b>Grade 7</b><br/>Speaking and Listening</p> | <p>7.3</p> <p>Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.</p>  | <p>✓</p> | <p>✓</p> | <p>✓</p> |
| <p><b>Grade 8</b><br/>Speaking and Listening</p> | <p>8.1</p> <p>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> | <p>✓</p> | <p>✓</p> | <p>✓</p> |
| <p><b>Grade 8</b><br/>Speaking and Listening</p> | <p>8.1c</p> <p>Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.</p>   | <p>✓</p> | <p>✓</p> | <p>✓</p> |







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| <b>Grade 8</b><br>Speaking and Listening     | 8.1d<br><br>Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.  |  |    |  |
| <b>Grade 8</b><br>Speaking and Listening     | 8.2<br><br>Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation. |  |    |  |
| <b>Grade 8</b><br>Speaking and Listening     | 8.3<br><br>Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.        |  |    |  |
| <b>Health Education</b><br><b>Grades 7-8</b> |   | <b>Environment and Modern Agriculture</b>   | <b>Healthful Eating</b>   | <b>Future of Food</b>   |
| Nutrition and Physical Activity              | 1.7<br><br>Assess personal barriers to healthy eating and being physically active, and develop practical solutions to remove these barriers.  |   |  |   |

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| Nutrition and Physical Activity | <p style="text-align: center;">1.8</p> <p>Develop a personal plan for improving one’s nutrition, incorporating physical activity into daily routines, and maintaining a healthy weight.</p> |  | ✓ |  |
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| <b>Science<br/>Grades 7-8</b>                     |  | <b>Environment<br/>and Modern<br/>Agriculture</b> | <b>Healthful<br/>Eating</b> | <b>Future of<br/>Food</b> |
|---|--|---|-----------------------------|---------------------------|
| Matter and Energy in Organisms and Ecosystems     | <p style="text-align: center;">MS-LS2-4</p> <p>Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.</p>         | ✓   |                             |                           |
| Growth, Development and Reproduction of Organisms | <p style="text-align: center;">MS-LS4-5</p> <p>Gather and synthesize information about the technologies that have changed the way humans influence the inheritance of desired traits in organisms.</p> | ✓   |                             |                           |
| Weather and Climate                               | <p style="text-align: center;">MS-ESS3-5</p> <p>Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.</p>                           | ✓   |                             |                           |

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|---------------------------------|---|--|---|--|
| Nutrition and Physical Activity | <p style="text-align: center;">1.8</p> <p>Develop a personal plan for improving one’s nutrition, incorporating physical activity into daily routines, and maintaining a healthy weight.</p> |  | ✓ |  |
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| <b>Social Studies<br/>Grades 7-8</b>   |   | <b>Environment<br/>and Modern<br/>Agriculture</b> | <b>Healthful<br/>Eating</b> | <b>Future of<br/>Food</b> |
|--|---|---|-----------------------------|---------------------------|
| <b>Grade 7</b><br>Public Discourse, Decision Making, and Citizen Involvement | <p style="text-align: center;">7 – P3.1.1</p> <p>Clearly state an issue as a question of public policy in contemporary or historical context, or as a contemporary/historical comparison. Trace the origins of an issue, analyze and synthesize various perspectives, and generate and evaluate alternative resolutions. Deeply examine policy issues in group discussions and debates to make reasoned and informed decisions.</p> | ✓   | ✓                           | ✓                         |
| <b>Grade 7</b><br>Public Discourse, Decision Making, and Citizen Involvement | <p style="text-align: center;">7-P4.2.2</p> <p>Engage in activities intended to contribute to solving a national or international problem studied.</p>  | ✓   | ✓                           | ✓                         |

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| <p><b>Grade 8</b><br/>Public Discourse, Decision Making, and Citizen Involvement</p> | <p>8-P3.1.1</p> <p>Identify, research, analyze, discuss, and defend a position on a national public policy issue.</p> <ul style="list-style-type: none"> <li>• Identify a national public policy issue.</li> <li>• Clearly state the issue as a question of public policy orally or in written form.</li> <li>• Use inquiry methods to trace the origins of the issue and to acquire data about the issue.</li> <li>• Generate and evaluate alternative resolutions to the public issue and analyze various perspectives (causes, consequences, positive and negative impact) on the issue.</li> <li>• Identify and apply core democratic values or constitutional principles.</li> <li>• Share and discuss findings of research and issue analysis in group discussions and debates.</li> <li>• Compose a persuasive essay justifying the position with a reasoned argument.</li> <li>• Develop an action plan to address or inform others about the issue.</li> </ul> |  |  |  |
| <p><b>Grade 8</b><br/>Public Discourse, Decision Making, and Citizen Involvement</p> | <p>8-P4.2.2</p> <p>Engage in activities intended to contribute to solving a national or international problem studied.</p>  |  |  |  |