



# South Carolina Standards Alignment

*The presentations offered by The Educated Choices Program provide support for teaching and learning of the following standards:*

English Language Arts Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Grade 7 Communication	1.1  Prepare for and engage in conversations to explore complex concepts, ideas, and texts; share ideas and consider alternate viewpoints.	✓	✓	✓
Grade 7 Communication	1.2  Participate in discussions; ask probing questions and share evidence that supports and maintains the focus of the discussion.	✓	✓	✓

<p><b>Grade 7</b> Communication</p>	<p>1.4</p> <p>Engage in a range of collaborative discussions about grade appropriate topics; acknowledge new information expressed by others and when necessary modify personal ideas.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p><b>Grade 7</b> Communication</p>	<p>1.5</p> <p>Consider new ideas and diverse perspectives of others when forming opinions regarding a topic, text, or issue.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p><b>Grade 7</b> Communication</p>	<p>4.1</p> <p>Determine the effectiveness of a speaker’s argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p><b>Grade 7</b> Communication</p>	<p>4.3</p> <p>Evaluate the presentation to determine how the speaker: a. articulates a clear message; b. monitors audience awareness; c. addresses possible misconceptions or objections; d. chooses appropriate media; and e. uses an appropriate style for the audience.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>

<p><b>Grade 8</b> Communication</p>	<p>1.1</p> <p>Prepare for and engage in conversations to explore complex ideas, concepts, and texts; build coherent lines of thinking.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p><b>Grade 8</b> Communication</p>	<p>1.2</p> <p>Participate in discussions; share evidence that supports the topic, text, or issue; connect the ideas of several speakers and respond with relevant ideas, evidence, and observations.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p><b>Grade 8</b> Communication</p>	<p>1.4</p> <p>Engage in a range of collaborative discussions about grade appropriate topics; acknowledge new information expressed by others and when necessary modify personal ideas.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p><b>Grade 8</b> Communication</p>	<p>1.5</p> <p>Consider new ideas and diverse perspectives of others when forming opinions; qualify or justify views based on evidence presented regarding a topic, text, or issue.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>

<b>Grade 8</b> Communication	4.1  Determine the effectiveness of a speaker’s argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.	✓	✓	✓
<b>Grade 8</b> Communication	4.3  Evaluate the presentation to determine how the speaker: a. articulates a clear message; b. monitors audience awareness; c. addresses possible misconceptions or objections; d. chooses appropriate media; and e. uses an appropriate style for the audience.	✓	✓	✓

<b>Health and Safety Education</b> <b>Grades 7-8</b>		<b>Environment and Modern Agriculture</b>	<b>Healthful Eating</b>	<b>Future of Food</b>
<b>Grade 7</b> Health Promotion	N-7.1.2  Analyze the benefits of healthy eating in relation to disease prevention.		✓	

<b>Grade 7</b> Influence	P-7.2.1 Explain ways that personal perceptions of social norms influence healthy and unhealthy behaviors.	✓	✓	✓
<b>Grade 7</b> Influence	P-7.2.2 Analyze ways that environmental conditions affect personal and community health.	✓	✓	✓
<b>Grade 7</b> Influence	N-7.2.1 Analyze ways that culture and the media influence an individual's food choices and physical activity.	✓	✓	✓
<b>Grade 7</b> Goal-Setting Skills	N-7.6.1 Set a goal to achieve a balanced diet.		✓	
<b>Grade 7</b> Advocate	N-7.8.1 Demonstrate ways to advocate the benefits of choosing healthy foods and increasing one's physical activity.		✓	
<b>Grade 8</b> Health Promotion	P-8.1.2 Discuss how heredity, lifestyle, behaviors, environment, and medical care influence an individual's health.		✓	

<b>Grade 8</b> Influence	P-8.2.1 Discuss the ways that social norms influence healthy and unhealthy decisions and behaviors.	✓	✓	✓
<b>Grade 8</b> Interpersonal Communication Skills	N-8.4.1 Explain to others the importance of variety and moderation in food selection and consumption.		✓	
<b>Grade 8</b> Goal-Setting Skills	N-8.6.1 Set a personal goal to achieve a healthy diet, monitor the progress of that goal, and make the necessary adjustments to reach it.		✓	
<b>Grade 8</b> Health Enhancing Behaviors	N-8.7.1 Discuss the importance of assuming personal responsibility for healthy eating and physical activity.		✓	
<b>Grade 8</b> Advocate	P-8.8.2 Demonstrate ways to advocate for a healthy environment.	✓	✓	✓

Science Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
<b>Grade 7</b> Science and Engineering Practices	7.S.1A.7 Construct and analyze scientific arguments to support claims, explanations, or designs using evidence from observations, data, or informational texts.	✓	✓	✓
<b>Grade 7</b> Ecology	7.EC.5A.3 Analyze and interpret data to predict changes in the number of organisms within a population when certain changes occur to the physical environment (such as changes due to natural hazards or limiting factors).	✓		
<b>Grade 8</b> Science and Engineering Practices	8.S.1A.7 Construct and analyze scientific arguments to support claims, explanations, or designs using evidence from observations, data, or informational texts.	✓	✓	✓
<b>Grade 8</b> Earth Science	8.E.6B.2 Obtain and communicate information to support claims that natural and human-made factors can contribute to the extinction of species.	✓		✓

<b>Social Studies Grades 7-8</b>		<b>Environment and Modern Agriculture</b>	<b>Healthful Eating</b>	<b>Future of Food</b>
<b>Grade 7</b> Contemporary Cultures	<p style="text-align: center;">7-6.6</p> <p>Summarize the dangers to the natural environment that are posed by population growth, urbanization, and industrialization, including global influences on the environment and the efforts by citizens and governments to protect the natural environment.</p>	✓		✓