EDUCATED CHOICES PROGRAM ACADEMIC STANDARD GUIDELINES



We know meeting academic standards is important, and there are many different versions of academic standards worldwide! To assist you in selecting education packages that fit your needs, we have evaluated academic standards from over a dozen countries to create a list of common standards that ECP materials may align well with.

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Visit our video library at learnecprogram.org

HOW TO USE

1. Find the subject and age level closest to your needs:



2. Compare the guidelines to your academic standards to find ones that closely match your standards:

Standard	Summary	Healthic
Nutrition and Healthy <a>Eating	Emphasize the elements of good nutrition and planning nutrition meals.	abla
Nutrition and Healthy Eating	Analyze nutritional information and promote healthy lifestyles.	
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3. Find the presentations that meet those guidelines!



Subject: Family and Consumer Sciences

Ages 12-18





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Standard	Summary	Health	Micro	ainbe plant.	mel Health	The M	oder the pr	ates Our Cu	Food	From.	Rethin	aste Grown	oots Future	What.	eat. What	Ity. What heat
Nutrition and Healthy Eating	Emphasize the elements of good nutrition and planning nutrition meals.	V	V	V	V						V	V	V			
Nutrition and Healthy Eating	Analyze nutritional information and promote healthy lifestyles.	~	V	V	~							V	V	V	V	✓
Food Safety and Preparation	Emphasize the importance of safe food preparation and the impacts of food contamination.	~			~	~							~	~	~	~
Food Safety and Preparation	Understand the causes, impacts and prevention of foodborne illnesses.	~											~	~		
Personal and Financial Management	Manage personal resources such as time, energy and money.	~	V	V	~			V	~		~	V	V	~	V	~
Environmental and Sustainability Education	Promote sustainable practices and understanding the environmental impact of consumer choices.	✓				✓	✓	✓	✓		✓	✓	✓	✓	✓	\checkmark
Environmental and Sustainability Education	Emphasize sustainable and resource- saving methods in food preparation and household management.	<	~						V		V	~	✓			
Personal Health and Wellness	Adopt wellness practices at different life stages and evaluation of health information.	~	V	~	~	~	V	~	V	V	V	~	~	V	V	~
Personal Health and Wellness	Address wellness issues such as cardiovascular health and other dietrelated diseases.	~		~	~					V		~	~			~
Personal Health and Wellness	Encourage practices that promote physical and mental health through informed food choices and lifestyle habits.	Y		~	~					~		V	~			~
Career Development and Lifelong Learning	Explore career opportunities in nutrition, food and wellness.				~				V			~	~			
Career Development and Lifelong Learning	Develop critical thinking and problem- solving skills relevant to career readiness.	~	~	~	~	~	V	~	V	~	~	~	~	~	~	
Career Development and Lifelong Learning	Encourage lifelong learning and adaptability to societal and technological changes.	~	~	~	~	~	V	~	V	V	V	V	~	V	~	~
Cultural Awareness	Evaluate social, cultural and economic factors influencing lifestyle choices and health.	~	~	✓		~	~	✓	V	~	~	~	~	~	~	\checkmark
Ethical and Social Responsibility	Emphasize ethical decision-making and responsible behaviors.	~	~	~	~	~	~	~	~	V	~	~	~	~	~	~

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Standard	Summary	Healthu	. Eztine	strient Plant Po	Truard and	Aging The En	ironnent and	ture our car	bon Foodprin	Thought From F	Arm to fill Rethink	ing food	Community of Future	s Food	Cultivated what's	Courree and west.
Ethical and Social Responsibility	Develop social responsibility and awareness of global issues.	~	~	~	~	~	V	~	~	~	~	~	V	~	~	<
Practical Skills and Interdisciplinary Learning	Focus on practical skills such as food preparation, safe handling and use of technology in various contexts.	V	V		~				~	~	~	~	V	~	V	✓
Practical Skills and Interdisciplinary Learning	Develop interdisciplinary learning to foster comprehensive understanding and practical application.	V	V	~	~	~	~	~	~	~	~	~	V	~	~	✓
Practical Skills and Interdisciplinary Learning	Encouragement of critical thinking, problem-solving and decision-making skills in personal and professional contexts.	✓	✓	~	~	~	V	~	~	~	~	~	V	~	~	▽

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Health Behavior and Personal Responsibility	Understand the impact of personal choices on health.	~	~	~	\checkmark					\checkmark		V	\checkmark	~	~	~	
Health Behavior and Personal Responsibility	Consider the personal responsibility of health behaviors and decision-making.	~	~	~	\checkmark	~	~	~	V	~	~	V	~	~	\checkmark	~	
Disease Prevention and Health Promotion	Focus on preventing communicable and non-communicable diseases.	\checkmark	~		\checkmark					~		\checkmark	~	~	~	\checkmark	
Disease Prevention and Health Promotion	Understand the causes, prevention and treatment of various health conditions.	~	~	~	~					~		~	~	~	~	\checkmark	
Environmental Health	Analyze how environmental factors impact health.	~		V	V	~	V		V	V	~	V	V	V	V	V	
Environmental Health	Explore global environmental issues and their effects on personal and community health.	V				~	~		~	~	~	~	~	~	~	V	
Environmental Health	Encourage advocacy for a healthy environment.					~	~	~	~	~	~	~	~	~	~	\checkmark	
Influence of Family, Culture and Society	Examine how family traditions, cultural beliefs and social norms influence health behaviors.	V		~	~				~	~	~	~	~	~	~	V	
Influence of Family, Culture and Society	Understand the role of community and public policy in shaping health outcomes.	V		V	V				~	~		V					
Influence of Family, Culture and Society	Address peer influence and media impact on health decisions.	~		V	V				V	V	~	V	V				
Nutrition and Physical Activity	Understand the importance of balanced nutrition and regular physical activity for overall health.	V	~	~	~					~		~					
Nutrition and Physical Activity	Identify factors that influence food choices, including media and cultural messages.	~	~	~	~	~	V	~	~		~	~	~	~	~	V	
Nutrition and Physical Activity	Evaluate different diets and their impacts on health.	~	~	~	~	~	\checkmark		V			V	~	~	~	\checkmark	
Health Literacy and Critical Thinking	Analyze health information for validity and reliability.	~	~	V	~	~	~		~	~	~	V	~	~	~	V	
Health Literacy and Critical Thinking	Develop skills to access and use health resources effectively.	~	~	~	~	~	~	~	~		~	~	~	~	~	\checkmark	
Health Literacy and Critical Thinking	Encourage critical thinking and problem-solving in health-related situations.	~	~	~	~	~	~	~	~	~	~	~	~	~	~	V	

Subject: Health, Wellifess alla i Hysical Education	Subject: Health	, Wellness and Ph	ysical Education
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Ages 12-18



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Advocacy and Community Health	Understand public health policies and their impact on personal and community well-being.	~			V					~						
Advocacy and Community Health	Promote health advocacy within schools and communities.	~	~	V	\checkmark	~	~	~	~	~	~	~	\checkmark	~	~	~
Advocacy and Community Health	Encourage responsible actions to enhance community health.	~	~	~	~	~	~	~	~	~	~	~	\checkmark	~	~	ightharpoons

Subject:	Environmental	and Earth	Sciences
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Ages 12-18



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Interdependence and Ecosystems	Understand the interconnections and interdependency of ecological, social and economic systems.					~	~	V		~	~	~	~			
Interdependence and Ecosystems	Recognize the impact of human activities on ecosystems and biodiversity.					~	~			~						
Sustainability	Develop knowledge, skills and habits necessary for promoting sustainability at local, regional and global levels.					~	V	V		~	~	~	~	~	~	~
Human Impact and Environmental Management	Examine consumer perceptions, decision-making processes and the impact of marketing strategies on consumer demand.	Y		V	~	~	V	✓	~	~	Y	~	~	~	Y	~
Human Impact and Environmental Management	Design and implement solutions for environmental challenges such as pollution, resource management and biodiversity conservation.					~	~	V			V	~	~	~	V	~
Climate Change and Global Warming	Understand the causes and effects of climate change.					V	V	~			~					
Climate Change and Global Warming	Analyze the impact of climate change on different Earth systems and human activities.					~	~	V			~					
Climate Change and Global Warming	Propose and evaluate solutions to mitigate climate change effects.					~	V	~			~					
Natural Resources and Their Management	Understand the distribution, use and management of natural resources.					~	~	\checkmark			~		~			
Natural Resources and Their Management	Explore the impact of resource exploitation on the environment.					V	V	V			~					
Environmental Literacy and Education	Promote environmental literacy and awareness through education.					V	V	V			~	~				
Environmental Literacy and Education	Encourage inquiry, critical thinking and systems thinking in environmental studies.					~	~	V		~	~	~				
Environmental Literacy and Education	Integrate environmental education across various subjects.	~				~	~	V	~	~	~	~	~	~	~	\checkmark
Technological and Scientific Approaches	Apply scientific methods and technological solutions to environmental problems.					~	~	~			~	~	~	~	~	~

	Subject: Environmental and	l Earth	Science	es			Ages 12	2-18	www	w.ecpro	gram.o	rg		Educate	d Choices	Program (
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Health and Environmental Interactions	Evaluate the relationship between environmental quality and human health.					~	~				~	<	~			
Health and Environmental Interactions	Address public health concerns related to environmental factors.					~	~	~			~	~				

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Integration of Technology with Society and Environment	Understand how technology affects society, including economic, political, scientific and cultural impacts.	~				~	~	~	~	~			~	~	~	V
Integration of Technology with Society and Environment	Address the environmental implications of technology, including sustainability, ecological footprints and the impact of greenhouse gases.					✓	~	~		✓	✓		✓	~	✓	~
Integration of Technology with Society and Environment	Promote the use and application of environmentally friendly practices when creating solutions.					~	~	~			~	~	~	~	~	V
Integration of Technology with Society and Environment	Incorporate ethical considerations in technology development and use.					~			~	~			~	~	~	V
Design and Problem- Solving	Focus on the design process, including identifying problems, generating and developing design proposals and evaluating solutions.				✓	✓	~	~	~	~	~	~	~	V	~	~
Design and Problem- Solving	Promote creativity and initiative in developing technological solutions, encouraging innovative thinking and problem-solving.	\checkmark			✓	~	~	~	~	~	~	~	~	~	~	~
Design and Problem- Solving	Encourage teamwork and collaboration in technological projects, fostering skills in working effectively with others.	~	~	V	~	~	~	~	~	~	~	~	~	~	~	V
Career and Employability Skills	Examine the relevance of technological skills to a wide range of careers, helping students understand how these skills apply in real-world contexts.	~			✓	V				~	~	~	~	~	~	~

Subject: Biology and Life Sciences

Ages 12-18



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Ecology and Environmental Science	Examine ecosystems, energy cycles and the impact of human activities on the environment.					~	~	~		~						
Ecology and Environmental Science	Understand biodiversity at various levels and the principles of biomass.					~				~						
Biotechnology	Identify examples of historical, current and emerging biotechnologies (e.g. selective breeding, applications of fermentation).	✓				V	~		~	~			~	~	~	~
Biotechnology	Explore how societal pressures such as food, energy and resource shortages can drive the development of biotechnologies.	V		V	V	V	V	V	V	V	~	V	V	V	V	V
Health and Disease	Explore the relationship between health, lifestyle and biological processes, including the study of pathogens, immune responses and public health.	✓	✓	V	~	V			✓	~			✓	~	V	~
Health and Disease	Describe how human diseases may arise from an interaction of variables, including poor nutrition, pathogens and environmental contamination.	~	~			V			V	V		V	V	V	V	V
Health and Disease	Explore the principles of public health, including epidemiology, health promotion and the impact of environmental and social factors on health.	✓			V	V				~		V				
Anatomy and Physiology	Explore the structure and function of the human digestive system.	~			~											
Anatomy and Physiology	Analyze the causes and effects of various pathological conditions (e.g., cardiovascular disease, cancers, diabetes, Alzheimer's disease, stroke, osteoporosis)	✓		V	Y							~				
Anatomy and Physiology	Understand the factors influencing human health and mechanisms of disease prevention and management.	~	~	~	~	\checkmark	~		V	~		V	V			
Anatomy and Physiology	Modify meals to be more sustainable or healthy while still meeting human nutritional needs.	\checkmark	~	~	~	~	~	~	~	✓	✓	\checkmark	~	✓	~	✓

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Understanding Agrosystems and Sustainable Practices	Understand the structure, function and management of agricultural systems, emphasizing sustainability and environmental impact.	V	✓	V	✓	✓	✓	~	✓	V	~	✓	✓	✓	V	~
Understanding Agrosystems and Sustainable Practices	Explore the requirements of raising animals, including nutrition and waste management.	~				V	~	~	~	\checkmark	~	~	~	~	~	~
Understanding Agrosystems and Sustainable Practices	Understand the impact of agricultural practices on the environment and explore methods for conservation and sustainable resource management.	V				V	~	~	~	~	~	~	~	~	~	V
Scientific Inquiry and Problem-Solving Skills	Develop scientific inquiry skills, including formulating hypotheses, designing experiments and analyzing data.	~	✓	✓	✓	✓	~	~	✓	✓	~	~	~	~	✓	✓
Scientific Inquiry and Problem-Solving Skills	Evaluate a solution for reducing the impacts of human activities on the environment and biodiversity.	~				~	~	~	~	V	~	~	~	~	~	~
Scientific Inquiry and Problem-Solving Skills	Foster critical thinking and the ability to evaluate scientific information and its applications in real-world scenarios.	~	V	V	~	~	~	~	~	~	~	~	~	~	~	~
Scientific Inquiry and Problem-Solving Skills	Encourage collaborative projects and hands-on experiments to enhance understanding and application of scientific concepts.	~	~	✓	✓	✓	~	~	~	✓	~	~	✓	~	~	~
Scientific Inquiry and Problem-Solving Skills	Promote responsible use of scientific knowledge and its implications for society and future generations.	~	✓	✓	✓	~	~	~	✓	~	~	~	~	✓	~	✓
Scientific Inquiry and Problem-Solving Skills	Encourage discussions on ethical issues related to genetic modifications, biotechnological applications and environmental sustainability.	~				✓	~	~	~	✓	~	~	~	~	~	~

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Competence in Application	Observe information in various formats (e.g., tables, graphs, diagrams).	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~
Competence in Application	Use scientific concepts to explain everyday phenomena and solve realworld problems.	~	V	~	~	~	~	~	~	V	>	~	~	~	~	~
Competence in Application	Be aware of the ethical implications and responsibilities in the application of scientific knowledge.	V	V	~	~	~	~	~	~	~	>	~	~	~	V	~
Integration with Society and Environment	Use physics and chemistry as tools for understanding and solving societal issues such as climate change and energy sustainability.					~	Y	✓			Y		~	V	Y	~
Integration with Society and Environment	Emphasize sustainable use of resources and ethical standards in scientific practice.	V	V	~	~	~	~	V	~	V	>	~	~	~	V	~
Integration with Society and Environment	Deploy critical evaluation of media presentations of scientific information.	~	V	~	~	V	~	V	V	V	~	~	~	~	\checkmark	~
Integration with Society and Environment	Encourage interdisciplinary work and application of knowledge across different scientific fields.	~	V	~	~	~	~	V	~	V	V	~	~	~	V	~

	Subject: Language Arts an	u Litera	icy			Age	8 12-18		ww.ec	progra	m.org			Educate	d Choices	Program	CO C
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Critical Evaluation of Information and Arguments	Delineate a speaker's argument and claims, evaluating reasoning, evidence, soundness and rhetoric.	V	~	~	$\overline{}$	~	V	~	~	~	~	~	~	V	V	~	Í
Critical Evaluation of Information and Arguments	Analyze and/or integrate information from diverse media and formats to make informed decisions and solve problems.	V	~	✓	~	~	✓	Y	>	✓	Y	✓	Y	✓	V	Y	
Communication and Listening Skills	Apply listening skills in various situations and modalities to analyze and evaluate information.	~	~	~	~	~	~	~	~	~	~	~	~	~	V	~	
Communication and Listening Skills	Respond thoughtfully to diverse perspectives and synthesize comments and evidence from all sides of an issue.	~	~	~	~	~	~	~	~	~	~	~	~	V	V	~	
Communication and Listening Skills	Acknowledge new information from others and modifying views when warranted.	~	~	~	~	~	V	~	~	~	~	~	~	~	~	~	

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Ethical Concepts	Understand fundamental concepts such as fairness, justice, rights and responsibilities.								~		~	~				
Ethical Concepts	Analyze moral dilemmas and real-world case studies and discuss possible resolutions.	~		~	~	~	~	~	~	~	~	~	~	~	V	~
Ethical Concepts	Emphasize character traits such as honesty, integrity, respect and responsibility.	~	~	~	~	~	~	~	~	~	~	~	~	~	V	
Critical Thinking and Reasoning	Train in identifying logical fallacies, constructing sound arguments and evaluating evidence.	~	~	~	~	~	~	~	~	~	~	~	V	~	V	
Critical Thinking and Reasoning	Encourage of respectful dialogue and debate on ethical issues, fostering critical thinking and communication skills.	~	✓		~	~		~		~	~	✓	~	~	~	\checkmark
Cultural and Religious Awareness	Introduce different cultural, religious and philosophical perspectives on ethical issues.	~			~	~			~		~	~	V			
Cultural and Religious Awareness	Promote understanding and respect for diverse viewpoints and practices.	~	V	\checkmark	V	~	V	V	V	V	V	V	V	V	V	V
Cultural and Religious Awareness	Understand various visions of justice and peace and their implementation in contemporary society.								~		~	~				
Personal and Social Ethi	Consider personal roles and cs responsibilities within communities.	~			~	~	V	~	V	~	~	~	\checkmark	~	\checkmark	\checkmark
Personal and Social Ethi	Reflect on personal ethical beliefs and cs behaviors.	~	V	V	V	V	V	V	V	V	V	V	V	V	V	V
Personal and Social Ethic	Understand the ethical dimensions of social and political engagement, including human rights, justice and equity.					~			~	✓		✓				
Personal and Social Ethi	Encourage and contribute to societal well-being through informed and cs ethical decision-making.	~	~	~	~	~	~	~	~	~	~	~	~	~	V	~
Global and Contemporary Issues	Examine contemporary ethical issues such as bioethics, environmental ethics, digital ethics and social justice.				~	~	~	~	~	~	~	~	V	~	V	\checkmark

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Standard	Summary	Healthu	Lating Micron	strient sindow plant-po	Sward and	y Agings The Int	Honnent and	ture our car	bon Foodprin	thought from the	grato fili	ing food	& Community	of Food	Cultivated 228th What is	Courres in the state of the sta
Global and Contemporary Issues	Explore global ethical issues and the impact of cultural and societal differences on ethical decision-making.	✓		~	~	~	~	~	~	~	~	~	~	~	~	V
Interdisciplinary Connections	Connect philosophical and ethical discussions with subjects like history, literature, science and social studies.	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~
Interdisciplinary Connections	Engage with interdisciplinary projects that address ethical questions and foster collaborative learning.	~	~	~	~	~	~	~	~	~	~	~	~	~	~	✓

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Standard	Summary	Health	I Esting	strient Sindow Plant-F	Sward and	Aging The En	itorinent and	ture our car	bon Food for	Thought From F	Rethin	ing Food	Sors Future	of Food	Cultivated what is	Courfree What se	at?
Civic Engagement and Responsibility	Implement ways of solving problems and resolving conflict.	~	V	V	~	~	~	V	V	~	V	~	V	V	V	V	
Human-Environmental Interaction	Examine the impact of and responses to environmental issues such as air, water and land pollution, deforestation, urban sprawl and changes to climate.					~	V	V			~	V	V	V	V	V	
Human-Environmental Interaction	Evaluate the use and sustainability of natural resources.					V	V	V			~	V	~	V	~	V	
Human-Environmental Interaction	Analyze the consequences of human modification of the environment and evaluate the changing landscape.	~			~	~	~	~	~	V	~	~	~	~	~	~	
Human-Environmental	Analyze the impact of agricultural techniques and technology on environmental sustainability and resource management.	Y				~	~	~	~	✓	~	~	~	Y	~	~	
Economic Principles and Decision Making	Understand the basic concepts of supply and demand, the market system and profit.	~	V	~	~	~	~	~	~	V	~	~	~	~	~	~	
Economic Principles and Decision Making	Analyze the relationship between supply, demand and competition, and their influence on prices, wages and production.	Y				~	~		~	~	~	~	~	~	~	~	
Economic Principles and Decision Making	Explain how economic decisions affect the well-being of individuals, businesses and society.	~	V	~	~	~	~	~	~	V	~	~	~	~	~	~	
Historical Analysis and Inquiry	Solve problems by using history to identify issues and problems, generate potential solutions, assess the merits of options, act and evaluate the effectiveness of actions.	Y	~	✓	~	~	~	~	~	~	✓	~	~	~	✓	~	
Historical Analysis and Inquiry	Define a personal position on issues while understanding the historical aspects of the positions and roles assumed by others.	~	✓	✓	✓	~	~	~	~	✓	~	~	✓	✓	✓	<	
Historical Analysis and Inquiry	Create new approaches to issues by incorporating history with other disciplines, including economics, geography, literature, the arts, science and technology.	~	V	~	~	V	~	V	V	V	~	~	~	~	~	~	
Cultural Understanding and Diversity	Distinguish among cultural health patterns around the world.	~	~		~	~	~		~		~	~	~	~	~	~	

	Subject: Social Studi	es				Ages	12-18	v	vww.ecp	rogram	n.org			Educate	d Choices	Program
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Cultural Understanding and Diversity	Describe how values and norms influence individual behavior.	~	V	V	~	V	~	V	V	~	~	ightharpoons	\checkmark	V	V	V
Cultural Understanding and Diversity	Analyze the importance of norms and values to a culture and the effects on social structure.	~	V	~	~	~	~	V	~	~	~	~	V	V	~	V
Global Interconnections and Issues	Investigate the roles of scarcity, incentives, trade-offs and opportunity cost in decision making.	~				~	~	V	~	~	~	~	V	V	~	V
Global Interconnections and Issues	Evaluate the influence of long-term climate variability on human migration and settlement patterns, resource use and land uses at local-to-global scales.					V		✓								
Geographic Skills and Literacy	Explain how cultural demographic patterns, economic decisions and human adaptations shape the identity of nearby and distant places.		✓	V	V	V	V	✓	V	V	V	V	~	~	~	~
Geographic Skills and Literacy	Analyze interactions within and between human and physical systems.					~	~	~	~	~	~	~	V	\checkmark	~	~
Ethics and Social Issues	Identify and analyze major ethical and social issues facing modern society, such as technological, governmental and medical issues.	V	V	V	V	V	V	✓	V	V	V	V	V	V	~	✓
Ethics and Social Issues	Evaluate the role of norms and values in society and how they influence behavior.	~	V	~	~	~	~	V	~	~	~	~	V	V	~	~
Ethics and Social Issues	Describe social movement and social change, comparing various forms of collective behavior, including fads and crowds.	V	✓	V	Y	~	~	~	✓	V	Y	~	✓	V	~	✓

Standard	Summary	Healthu	Lating Micron	Jerient Plantou	orward and	Aging the En	ironnent and	ture our car	bon Foodpile	r thought	Rethin	ing food	& Community	of Food	Cultivated Page 15 Pag	Confree Nraisp
Communication and Collaboration Skills	Emphasize collaborative discussions, decision-making, flexibility and effective communication.	\checkmark	~	~	~	~	~	~	~	~	~	~	~	~	$ \mathbf{Z} $	\checkmark
Problem Solving and Critical Thinking	Evaluate facts, use logical reasoning and brainstorm to solve advanced problems.	~	~	~	~	~	~	~	~	V	~	~	V	~	~	~
Problem Solving and Critical Thinking	Investigate local and global employment issues and reflecting on personal career implications.	V	~	~	~	~	V	~	~	V	~	~	~	~	~	~
Personal Development and Ethical Behavior	Model ethical behavior, integrity and tolerance for differences of opinion.	~	~	~	V	~	V	V	~	V	V	~	V	~	~	V
Personal Development and Ethical Behavior	Maintain personal well-being, stress management and balanced lifestyle choices.	~	~	~	~	~	V	~	~	V	~	~	~	~	~	~
Career Management and Planning	Deploy career management skills such as self-assessment, goal setting and lifelong learning.	V	~	~	~	~	V	~	~	V	~	~	~	~	~	V
Career Management and Planning	Expand career choices and integrate career-related content across subjects.				~				V							
Civic Responsibility and Social Issues	Understand various disaster risks, hazard preparedness and emergency planning.					~	V	~		V						
Civic Responsibility and Social Issues	Understand the impact of the global market on local employment and personal career planning.															
Civic Responsibility and Social Issues	Address social and environmental issues, participating in efforts as an individual and with a community.	~			~	~	~	~	~	~	~	~	~	~	~	~
Sustainable and Responsible Practices	Focus on application of sustainable and responsible practices in various career paths, understanding environmental, social and economic impacts and promoting responsible citizenship.								~							
Innovation and Entrepreneurship	Investigate the need for creativity and entrepreneurship and develop skills related to enterprise.	✓	~	~	~	~	~	~	~	~	~	~	~	~	~	\checkmark
Innovation and Entrepreneurship	Understand the importance of creativity and design in both leisure and working life	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~

	Subject: Careers					Ages 1	12-18	wv	vw.ecpr	ogram.o	org			Educated	d Choices	Program
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Innovation and Entrepreneurship	Understand the local impact of the global market and technological changes in work.	✓	~	~	\checkmark	~	~	~	~	\checkmark	~	~	~	\checkmark	~	\checkmark



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Economic Principles	Understand scarcity, choices, opportunity costs and trade-offs.	~		V	V	V	V	V	~	V	~	V	V	V	V	
Economic Principles	Focus on economic, social and environmental sustainability and their interconnections.	~			~	~	V	~	~	V	~	~	~	~	V	V
Economic Principles	Understand supply and demand dynamics.	~	~	V	~	~	V	V	~	$\overline{\mathbf{v}}$	~	V	~	V	V	ightharpoons
Business Management	Understand ethical and legal considerations in business operations and decision-making.	~	~	~	~	~	V	~	~	V	~	~	~	~	V	V
Marketing Principles	Understand the role of promotion in marketing and how advertising affects consumer behavior.	~	~	V	~	~	V	~	~	V	~	V	~	~	V	Z
Marketing Principles	Examine consumer perceptions, decision-making processes and the impact of marketing strategies on consumer demand.	V		~	~				Y		~	V	~	~	✓	V
Personal Finance	Deploy effective decision-making processes, including comparing costs and benefits and considering long-term consequences.	V	<	~	~	~	~	~	~	V	~	~	~	~	~	~
Personal Finance	Understand personal finance issues, financial planning and responsible financial decision-making.	~	V	~	~	~	V	~	~	V	~	~	~	~	V	V
Global Economics	Examine economic development indicators, income inequality and the impact of government programs on development.	Y	~	✓	✓	~	✓	~	Y	V	~	✓	✓	✓	✓	~
Global Economics	Understand the process of socialization and its impact on behavior, preferences and aspirations.	✓	~	~	~	~	~	~	~	✓	~	~	~	~	V	~

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Number Sense and Operations	Apply and extend understanding of fractions, decimals and percentages to solve real-world problems.	\checkmark	~	~	~	~	~	~	~	~	~	~	~	~	~	~
Number Sense and Operations	Analyze proportional relationships and use them to solve real-world and mathematical problems.	V				~	~				~	~	~			
Number Sense and Operations	Understand ratio concepts and use ratio reasoning to solve problems.					~	V				\checkmark					
Measurement and Data	Expose different-sized standard measurement units within a given measurement system.	\checkmark	~	~	~	~	~	~	~	~	✓	~	~	~	~	✓
Statistics and Probability	Summarize, represent and interpret data on measurement, categorical or quantitative variables.	\checkmark	~	~	~	~	~	~	~	~	~	~	~	~	~	~
Global Competence	Incorporate problem-solving that includes international contexts, promoting mathematical literacy that is globally applicable.	V	Y	~	V	V	V	~	~	~	V	V	V	~	Y	V
Global Competence	Highlight connections between mathematics and other disciplines, such as physics, economics and technology, to illustrate the real-world application of mathematical concepts.	\checkmark	~	~	~	~	~	~	~	~	✓	V	V	V	~	~

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Standard	Summary	Healthu	Lating Micrond	trient Indow	ward and erul Healthy	Aging The End	ironnent and	ite and Our Car	oon Food for	Thought From Fa	rento flu Rethink	ing food	Community ots Future	r Food	Cultivated What is	Confree display
Critical Thinking and	Evaluate and analyze creative works using the language of art, craft and design.	V	V	~	~	~	~	~	~	V	V	~	~	~	V	V
Critical Thinking and	Analyze the work of past and present professionals and others to develop and broaden their understanding.	V	V	~	~	~	~	~	~	~	V	~	~	~	V	V
Cultural and Historical	Investigate and respond to creative works that inspire and relate to their lives and experiences.	V	V	V	~	~	V	~	~	~	V	~	~	~	V	V
	Understand various applications used to create and display designs.	~	V	~	~	V	V	~	~	V	V	~	~	V	~	V
Practical Application and	Understand developments in design and technology, its impact on individuals, society and the environment.	▽	V	~	~	~	V	V	Y	>	~	~	Y	~	V	~



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Standard	Summary Understand, interpret and analyze what	He	W. S.	6/6/6	y He	\ \langle \(\langle \) \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	- 41. 61	/ 00	<u> </u>	/ 4K	60 W	\ Q, 4,	40	14. 4	11.0	14, W
Communication Skills	is heard, read, or viewed in various contexts.	\checkmark	~	~	\checkmark	~	~	~	~	~	\checkmark	\checkmark	~	~	\checkmark	\checkmark
Communication Skills	Develop skills related to presenting information, concepts and ideas in culturally appropriate ways.	~	~	~	~	~	~	~	~	~	~	~	~	~	V	~
Language Structures	Develop listening, reading, speaking and writing skills with attention to linguistic structures, such as vocabulary, grammar, syntax and pronunciation.	~	V	~	~	~	~	V	~	✓	>	~	~	V	~	~
Language Structures	Use target language to investigate and reflect on language similarities and differences.	V	~	~	~	~	~	~	~	~	~	~	~	~	V	~
Cultural Competence	Encourage interactions with cultural competence and understanding.	~	~	~	~	~	V	~	~	~	V	~	~	~	~	~
Cultural Competence	Explore how cultures influence each other over time.	~	~	~	~	~	V	~	~	V	~	~	V	V	~	~
Cultural Competence	Understand and reflect on the relationships between cultural products, practices and perspectives.	V	~	~	~	~	~	~	~	~	~	~	~	~	V	V
Linguistic Competencies	Build and expand vocabulary, understanding grammatical structures and applying them in various contexts.	\checkmark	~	~	~	~	~	~	~	~	✓	~	~	~	~	<
Linguistic Competencies	Train in sound perception and pronunciation to meet intended competency levels.	\checkmark	\checkmark	~	✓	~	~	~	~	~	\checkmark	\checkmark	✓	~	~	<
Growth and Multidisciplinary Connections	Develop critical thinking, problem- solving skills and aesthetic sense through language learning.	\checkmark	\checkmark	~	✓	~	✓	~	~	✓	\checkmark	\checkmark	✓	~	\checkmark	~
Growth and Multidisciplinary Connections	Intregrate language learning with other disciplines to build comprehensive knowledge and skills.	\checkmark	~	~	~	~	~	~	~	~	\checkmark	~	~	~	~	~