EDUCATED CHOICES PROGRAM ACADEMIC STANDARD GUIDELINES



We know meeting academic standards is important, and there are many different versions of academic standards worldwide! To assist you in selecting education packages that fit your needs, we have evaluated academic standards from over a dozen countries to create a list of common standards that ECP materials may align well with.

TABLE OF CONTENTS

Family and Consumer Science	2
Health, Wellness and Physical Education	4
Environmental and Earth Sciences	6
Engineering, Technology and IT	8
Biology and Life Sciences	9
Physics and Chemistry	10
Language Arts and Literacy	12
Philosophy, Ethics and Religion	13
Social Studies	15
Careers	17
Economics, Business and Finance	18
Mathematics	20
Arts	21
Foreign Language	22

Visit our video library at learnecprogram.org

HOW TO USE

1. Find the subject and age level closest to your needs:



2. Compare the guidelines to your academic standards to find ones that closely match your standards:

Standard	Summary	Healthic
Nutrition and Healthy <a>Eating	Emphasize the elements of good nutrition and planning nutrition meals.	
Nutrition and Healthy Eating	Analyze nutritional information and promote healthy lifestyles.	abla
	5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	

3. Find the presentations that meet those guidelines!



Subject: Family and Consumer Sciences

Ages 12-18





			Eating	ient	Junard and	ding	Honner and	ture our car	bon Food for	it mought	Rood	S Community	kood
Standard	Summary	Health	Meating Microni	inbown Plant Fo	July Healthy	The In	dern he pla	nes Our Car	tood fo	Rethin	aste Growing	ots Future	y Food
Nutrition and Healthy Eating	Emphasize the elements of good nutrition and planning nutrition meals.	~	~	~	~					~	~	~	
Nutrition and Healthy Eating	Analyze nutritional information and promote healthy lifestyles.	~	~	~	V						V	~	V
Food Safety and Preparation	Emphasize the importance of safe food preparation and the impacts of food contamination.	~			~	~						~	V
Food Safety and Preparation	Understand the causes, impacts and prevention of foodborne illnesses.	~										~	V
Personal and Financial Management	Manage personal resources such as time, energy and money.	~	~	~	~			~	~	~	~	~	~
Environmental and Sustainability Education	Promote sustainable practices and understanding the environmental impact of consumer choices.	~				~	~	~	✓	✓	✓	~	✓
Environmental and Sustainability Education	Emphasize sustainable and resource- saving methods in food preparation and household management.	\checkmark	✓		✓				✓	✓	✓	~	
Personal Health and Wellness	Adopt wellness practices at different life stages and evaluation of health information.	\checkmark	~	~	✓	~	~	~	✓	✓	✓	~	\checkmark
Personal Health and Wellness	Address wellness issues such as cardiovascular health and other dietrelated diseases.	\checkmark		~	~						~	~	
Personal Health and Wellness	Encourage practices that promote physical and mental health through informed food choices and lifestyle habits.	✓		~	✓						~	✓	
Career Development and Lifelong Learning	Explore career opportunities in nutrition, food and wellness.				~				~		~	~	
Career Development and Lifelong Learning	Develop critical thinking and problem- solving skills relevant to career readiness.	~	~	~	~	~	~	~	✓	~	~	~	~
Career Development and Lifelong Learning	Encourage lifelong learning and adaptability to societal and technological changes.	~	~	~	~	~	~	~	~	✓	~	~	\checkmark
Cultural Awareness	Evaluate social, cultural and economic factors influencing lifestyle choices and health.	\checkmark	~	~	~	\checkmark	~	~	~	~	~	~	~

Subject: Family and Consumer Sciences

Ages 12-18





Standard	Summary	Healthu	Leating Microni	strient Plant Po	Franchist Healthy	Ading The Fini	Honnent and	ture and Our net and our car	bon Food for	Thought Rethink	Ing Food	Community ots Future	of Food weat Schewat
Ethical and Social Responsibility	Emphasize ethical decision-making and responsible behaviors.	\checkmark	~	~	~	~	~	~	~	~	~	~	\checkmark
Ethical and Social Responsibility	Develop social responsibility and awareness of global issues.	V	~	~	~	~	~	~	~	~	~	~	~
Practical Skills and Interdisciplinary Learning	Focus on practical skills such as food preparation, safe handling and use of technology in various contexts.	V	~		~				~	~	~	~	\checkmark
Practical Skills and Interdisciplinary Learning	Develop interdisciplinary learning to foster comprehensive understanding and practical application.	V	~	~	~	~	~	~	~	~	~	~	\checkmark
Practical Skills and Interdisciplinary Learning	Encouragement of critical thinking, problem-solving and decision-making skills in personal and professional contexts.	V	~	~	~	✓	~	~	~	~	✓	~	

Subject: Health, Wellness and Physical Education

Ages 12-18





		Health	I Eating Microni	trient .	orward and	Agine	Tronnent and	ture our car	bon Food Fo	thought w	agre Growin	S Community	of Food What's Cut
Standard	Summary	Healthi	Micron	Inboant.F	wert Health	The M	oderly big	ates Our Cal	Foodfo	Rethin	aste Growin	ots Future	Whatisat?
Health Behavior and Personal Responsibility	Understand the impact of personal choices on health.	~	~	~	~						V	~	ightharpoons
Health Behavior and Personal Responsibility	Consider the personal responsibility of health behaviors and decision-making.	~	~	~	~	~	~	~	~	~	V	~	~
Disease Prevention and Health Promotion	Focus on preventing communicable and non-communicable diseases.	~	~		~						~	~	~
Disease Prevention and Health Promotion	Understand the causes, prevention and treatment of various health conditions.	~	~	~	~						V	~	\checkmark
Environmental Health	Analyze how environmental factors impact health.	~		~	~	~	~		~	~	V	~	\checkmark
Environmental Health	Explore global environmental issues and their effects on personal and community health.	~				~	~		~	~	~	~	~
Environmental Health	Encourage advocacy for a healthy environment.					~	V	V	\checkmark	~	V	\checkmark	~
Influence of Family, Culture and Society	Examine how family traditions, cultural beliefs and social norms influence health behaviors.	~		~	~				~	~	~	~	~
Influence of Family, Culture and Society	Understand the role of community and public policy in shaping health outcomes.	\checkmark		~	~				~		✓		
Influence of Family, Culture and Society	Address peer influence and media impact on health decisions.	~		~	~				~	~	~	~	
Nutrition and Physical Activity	Understand the importance of balanced nutrition and regular physical activity for overall health.	~	~	~	~						~		
Nutrition and Physical Activity	Identify factors that influence food choices, including media and cultural messages.	\checkmark	~	~	~	~	~	~	~	~	✓	✓	~
Nutrition and Physical Activity	Evaluate different diets and their impacts on health.	~	\checkmark	~	\checkmark	~	~		~		V	~	\checkmark
Health Literacy and Critical Thinking	Analyze health information for validity and reliability.	~	~	~	~	~	~		~	~	~	~	~
Health Literacy and Critical Thinking	Develop skills to access and use health resources effectively.	~	~	~	~	~	~	~	~	~	~	~	~
Health Literacy and Critical Thinking	Encourage critical thinking and problem-solving in health-related situations.	✓	~	~	~	~	~	~	~	~	~	~	~

Ages 12-18

www.ecprogram.org



Standard	Summary	Health	Micronia Micronia	Jrient Plante	Sweet Health	Adjust The Engl	odern Agricult	ture and Our Car	bon Food for	Thought	Aing Food	& Community	of Food what scar
Advocacy and Community Health	Understand public health policies and their impact on personal and community well-being.	V			~								
Advocacy and Community Health	Promote health advocacy within schools and communities.	V	~	~	~	~	~	~	~	~	~	~	\checkmark
Advocacy and Community Health	Encourage responsible actions to enhance community health.	V	~	~	~	~	~	~	~	~	~	~	\checkmark

Subject: Environmental and Earth Sciences

Ages 12-18

www.ecprogram.org



			ring	, t	dand	45	ment and	ture ad Our	Foodprif	it ught	lood	munity	od
Standard	Summary	Health	Meating Micron	atrier Plant F	owerful and healthy	Agint the th	Honniest and	ture and our car	bon Food for	Thought Rethink	Ing Food	S Confidential	una he
Interdependence and Ecosystems	Understand the interconnections and interdependency of ecological, social and economic systems.					~	~	~		~	~	~	
Interdependence and Ecosystems	Recognize the impact of human activities on ecosystems and biodiversity.					✓	~						
Sustainability	Develop knowledge, skills and habits necessary for promoting sustainability at local, regional and global levels.					~	✓	✓		~	~	✓	\checkmark
Human Impact and Environmental Management	Examine consumer perceptions, decision-making processes and the impact of marketing strategies on consumer demand.	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	▽
Human Impact and Environmental Management	Design and implement solutions for environmental challenges such as pollution, resource management and biodiversity conservation.					~	~	~		Y	~	~	>
Climate Change and Global Warming	Understand the causes and effects of climate change.					V	~	V		~			
Climate Change and Global Warming	Analyze the impact of climate change on different Earth systems and human activities.					~	~	~		~			
Climate Change and Global Warming	Propose and evaluate solutions to mitigate climate change effects.					V	~	~		~			
Natural Resources and Their Management	Understand the distribution, use and management of natural resources.					~	~	~		~		V	
Natural Resources and Their Management	Explore the impact of resource exploitation on the environment.					V	~	V		~			
Environmental Literacy and Education	Promote environmental literacy and awareness through education.					~	~	~		~	~		
Environmental Literacy and Education	Encourage inquiry, critical thinking and systems thinking in environmental studies.					~	~	~		~	~		
Environmental Literacy and Education	Integrate environmental education across various subjects.	~				~	~	~	~	~	~	~	V
Technological and Scientific Approaches	Apply scientific methods and technological solutions to environmental problems.					~	~	~		~	~	~	~

Subject:	Environmental	and Earth Sciences
----------	----------------------	--------------------

Ages 12-18

www.ecprogram.org



									-				
Standard	Summary	Health	Micronia Micronia	strient Indow	Sweet Health	Aging The Env	tonnent and	dure and Our net and our car	don Food for	Thought	ing food	& Community	of Food
Health and Environmental Interactions	Evaluate the relationship between environmental quality and human health.	ightharpoons			~	~	~			~	~	V	
Health and Environmental Interactions	Address public health concerns related to environmental factors.					\checkmark	~	~		~	✓		

Subject:	Engineeri	ing, Tec	hnology	and IT
----------	-----------	----------	---------	--------

Ages 12-18





Standard	Summary	Healthfu	Micronia Micronia	Erient Indow	Strugted and	Adine Inchin	ironnent and	het and Our Carl	bon Foodprin	Thought Rethink	ing Food	Community ots Futures	y Food what's Ci
Integration of Technology with Society and Environment	Understand how technology affects society, including economic, political, scientific and cultural impacts.	\checkmark				✓	✓	✓	\checkmark			~	\checkmark
Integration of Technology with Society and Environment	Address the environmental implications of technology, including sustainability, ecological footprints and the impact of greenhouse gases.					✓	✓	✓		✓		~	\checkmark
Integration of Technology with Society and Environment	Promote the use and application of environmentally friendly practices when creating solutions.					✓	~	✓		~		~	~
Integration of Technology with Society and Environment	Incorporate ethical considerations in technology development and use.					~			~			~	V
Design and Problem- Solving	Focus on the design process, including identifying problems, generating and developing design proposals and evaluating solutions.	\checkmark			~	~	~	~	~	~	~	~	✓
Design and Problem- Solving	Promote creativity and initiative in developing technological solutions, encouraging innovative thinking and problem-solving.	\checkmark			~	~	~	~	~	~	✓	✓	$ \checkmark $
Design and Problem- Solving	Encourage teamwork and collaboration in technological projects, fostering skills in working effectively with others.	~	~	~	~	~	~	~	~	~	~	~	V
Career and Employability Skills	Examine the relevance of technological skills to a wide range of careers, helping students understand how these skills apply in real-world contexts.	\checkmark			~	~				~	~	~	\checkmark

Subject: Biology and Life Sciences

Ages 12-18

www.ecprogram.org



			Eating	ient	ward and	ding	tonnent and define pla	ture and Our Car	bon Foodprin	thought.	a Food	Community of Future	tood
Standard	Summary	Health	Meating Micron	hindow Plant Fo	June Health	The En	odern Ass Plan	nes Our Car	bo. Food for	Rethink	aste Growing	ots Future	of Food What is Ch
Ecology and Environmental Science	Examine ecosystems, energy cycles and the impact of human activities on the environment.					✓	✓	✓					
Ecology and Environmental Science	Understand biodiversity at various levels and the principles of biomass.					~							
Biotechnology	Identify examples of historical, current and emerging biotechnologies (e.g. selective breeding, applications of fermentation).	~				✓	✓		✓			~	~
Biotechnology	Explore how societal pressures such as food, energy and resource shortages can drive the development of biotechnologies.	~		~	~	~	~	~	~	~	~	~	~
Health and Disease	Explore the relationship between health, lifestyle and biological processes, including the study of pathogens, immune responses and public health.	~	V	V	V	V			V			Z	~
Health and Disease	Describe how human diseases may arise from an interaction of variables, including poor nutrition, pathogens and environmental contamination.	~	Y	>	Y	~			~		~	Y	~
Health and Disease	Explore the principles of public health, including epidemiology, health promotion and the impact of environmental and social factors on health.	✓			~	~					✓		
Anatomy and Physiology	Explore the structure and function of the human digestive system.	~			~								
Anatomy and Physiology	Analyze the causes and effects of various pathological conditions (e.g., cardiovascular disease, cancers, diabetes, Alzheimer's disease, stroke, osteoporosis)	✓		~	~						~		
Anatomy and Physiology	Understand the factors influencing human health and mechanisms of disease prevention and management.	V	V	V	V	V	V		~		~	V	

Subject: Biology and Life Sciences

Ages 12-18





		alert	I Eating	Itrient indom next	orward and	Agin ⁸	Honnent and	ture and our care	bon Food for	r thought	ing Food	Community of Contraction	of Food what is co
Standard	Summary	Her	Mic 83	Alg. bo	Mer Her	The M	J. The bi	on.	400	Les M	ar Circ &c	FUL	My We
Anatomy and Physiology	Modify meals to be more sustainable or healthy while still meeting human nutritional needs.	\checkmark	V	~	~	$\overline{\mathbf{v}}$	~	~	~	~	~	~	V
Understanding Agrosystems and Sustainable Practices	Understand the structure, function and management of agricultural systems, emphasizing sustainability and environmental impact.	~	~	✓	~	~	~	~	~	~	✓	✓	~
Understanding Agrosystems and Sustainable Practices	Explore the requirements of raising animals, including nutrition and waste management.	~				~	~	~	✓	✓	~	~	~
Understanding Agrosystems and Sustainable Practices	Understand the impact of agricultural practices on the environment and explore methods for conservation and sustainable resource management.	✓				✓	✓	✓	✓	✓	✓	✓	~
Scientific Inquiry and Problem-Solving Skills	Develop scientific inquiry skills, including formulating hypotheses, designing experiments and analyzing data.	✓	~	✓	✓	✓	✓	~	~	~	✓	~	~
Scientific Inquiry and Problem-Solving Skills	Evaluate a solution for reducing the impacts of human activities on the environment and biodiversity.	~				~	~	~	~	~	~	~	~
Scientific Inquiry and Problem-Solving Skills	Foster critical thinking and the ability to evaluate scientific information and its applications in real-world scenarios.	~	✓	✓	✓	~	~	✓	✓	✓	✓	✓	V
Scientific Inquiry and Problem-Solving Skills	Encourage collaborative projects and hands-on experiments to enhance understanding and application of scientific concepts.	V	~	~	V	Z	V	~	~	~	V	~	V
Scientific Inquiry and Problem-Solving Skills	Promote responsible use of scientific knowledge and its implications for society and future generations.	~	~	~	~	~	~	~	~	~	~	~	
Scientific Inquiry and Problem-Solving Skills	Encourage discussions on ethical issues related to genetic modifications, biotechnological applications and environmental sustainability.	V				V	V	~	✓	✓	V	~	V



Standard	Summary	Health	Micron	Jarient Jarient Plante	orward and	Aging The End	Honnent and	detand Out the details of the Care	bon Foodprin	Thought	ing food	Community ots Future	A Food
Competence in Application	Observe information in various formats (e.g., tables, graphs, diagrams).	~		~	V	~	~	V	~	V	~	~	
Competence in Application	Use scientific concepts to explain everyday phenomena and solve realworld problems.	~	~	~	~	~	~	~	~	~	~	~	V
Competence in Application	Be aware of the ethical implications and responsibilities in the application of scientific knowledge.	~	V	V	V	~	~	~	~	~	~	~	V
Integration with Society and Environment	Use physics and chemistry as tools for understanding and solving societal issues such as climate change and energy sustainability.					Y	Y	~		✓		Y	V
Integration with Society and Environment	Emphasize sustainable use of resources and ethical standards in scientific practice.	~	V	~	~	~	~	~	~	~	~	~	V
Integration with Society and Environment	Deploy critical evaluation of media presentations of scientific information.	~	V	V	V	~	~	~	V	V	V	~	V
Integration with Society and Environment	Encourage interdisciplinary work and application of knowledge across different scientific fields.	~	~	~	~	~	~	~	~	~	~	~	~





Standard	Summary	Health	Meating Microni	Erient Indow	druged and health	y Agings	tonnent and	detandour net and our car	bon Food for	Thought	ing food	2 Community	of Food
Critical Evaluation of Information and Arguments	Delineate a speaker's argument and claims, evaluating reasoning, evidence, soundness and rhetoric.	<	~	~	~	~	~	~	~	~	V	V	✓
Critical Evaluation of Information and Arguments	Analyze and/or integrate information from diverse media and formats to make informed decisions and solve problems.	~	~	~	✓	✓	~	~	~	~	✓	✓	✓
Communication and Listening Skills	Apply listening skills in various situations and modalities to analyze and evaluate information.	~	~	~	V	~	~	~	~	~	V	~	V
Communication and Listening Skills	Respond thoughtfully to diverse perspectives and synthesize comments and evidence from all sides of an issue.	~	~	~	V	~	~	~	~	~	V	~	~
Communication and Listening Skills	Acknowledge new information from others and modifying views when warranted.	~	~	~	V	V	~	~	~	~	V	V	V

Subject: Philosophy, Ethics and Religion

Ages 12-18





			,0go		and		ent and	ture dour	odprir	je ojne		munity	
Standard	Summary	Health	I Eating	drient olant. Fo	Swarful and	Aging the Env	The plate	detand Our Car	bon Food for	Thousethink	ing Food	Community of Enture	of Food
Ethical Concepts	Understand fundamental concepts such as fairness, justice, rights and responsibilities.								~	V	✓		
Ethical Concepts	Analyze moral dilemmas and real-world case studies and discuss possible resolutions.	~		~	~	~	~	~	~	~	~	~	~
Ethical Concepts	Emphasize character traits such as honesty, integrity, respect and responsibility.	~	✓	✓	✓	~	~	✓	~	✓	~	~	✓
Critical Thinking and Reasoning	Train in identifying logical fallacies, constructing sound arguments and evaluating evidence.	~	~	~	~	~	~	~	~	~	~	~	V
Critical Thinking and Reasoning	Encourage of respectful dialogue and debate on ethical issues, fostering critical thinking and communication skills.	~	~	~	~	~	~	~	~	~	~	~	✓
Cultural and Religious Awareness	Introduce different cultural, religious and philosophical perspectives on ethical issues.	~			✓	~			✓	✓	✓	~	
Cultural and Religious Awareness	Promote understanding and respect for diverse viewpoints and practices.	~	~	~	~	~	~	~	~	~	~	~	\checkmark
Cultural and Religious Awareness	Understand various visions of justice and peace and their implementation in contemporary society.								~	~	~		
Personal and Social Ethic	Consider personal roles and responsibilities within communities.	~			~	~	~	~	✓	~	~	~	\checkmark
Personal and Social Ethic	Reflect on personal ethical beliefs and se behaviors.	~	V	V	V	~	~	V	V	V	V	~	~
Personal and Social Ethic	Understand the ethical dimensions of social and political engagement, including human rights, justice and sequity.					~			~		~		
Personal and Social Ethic	Encourage and contribute to societal well-being through informed and sethical decision-making.	~	~	~	~	~	~	~	~	~	~	~	~
Global and Contemporary Issues	Examine contemporary ethical issues such as bioethics, environmental ethics, digital ethics and social justice.				~	~	~	~	~	~	~	~	\checkmark



					37									
Standard	Summary	Health	Micron.	Jerient Jindow Plant-Fr	Sweet Health	Adjust the Envi	Honnent and	dure and Our car	bon Food for	Thought	agte Growin	Community ors Future	of Food	Cultivated 22 at?
Global and Contemporary Issues	Explore global ethical issues and the impact of cultural and societal differences on ethical decision-making.	~		~	~	~	~	~	~	~	~	~	V	
Interdisciplinary Connections	Connect philosophical and ethical discussions with subjects like history, literature, science and social studies.	~	~	~	~	~	~	~	~	~	~	~	>	
Interdisciplinary Connections	Engage with interdisciplinary projects that address ethical questions and foster collaborative learning.	~	~	~	~	~	~	~	~	~	~	~	✓	

Subject: Social Studies

Ages 12-18





		Health	Meron.	utrient co	orward and	Aging	Honner Agical	det and our car	bon Food for	r Thought	aste Growing	Community Sots Fitting	A Food
Standard	Summary	Health	Micro	ainbe Plant's	mer Health	The M	oder the Pl	ates Our Co	Food	Rethin	aste Grown	ots Future	Whatheat
Civic Engagement and Responsibility	Implement ways of solving problems and resolving conflict.	ightharpoons	~	V	V	V	V	V	V	~	V	~	~
Human-Environmental	Examine the impact of and responses to environmental issues such as air, water and land pollution, deforestation, urban sprawl and changes to climate.					~	~	~		✓	✓	~	\checkmark
Human-Environmental Interaction	Evaluate the use and sustainability of natural resources.					V	~	~		~	V	~	~
Human-Environmental Interaction	Analyze the consequences of human modification of the environment and evaluate the changing landscape.	~			~	~	~	~	~	~	~	~	~
Human-Environmental Interaction	Analyze the impact of agricultural techniques and technology on environmental sustainability and resource management.	~				~	~	~	✓	~	~	~	~
Economic Principles and Decision Making	Understand the basic concepts of supply and demand, the market system and profit.	~	~	~	~	~	~	~	~	~	~	~	~
Economic Principles and Decision Making	Analyze the relationship between supply, demand and competition, and their influence on prices, wages and production.	✓				~	~		~	~	~	~	~
Economic Principles and Decision Making	Explain how economic decisions affect the well-being of individuals, businesses and society.	~	~	~	~	~	~	~	✓	~	~	~	~
Historical Analysis and Inquiry	Solve problems by using history to identify issues and problems, generate potential solutions, assess the merits of options, act and evaluate the effectiveness of actions.	\checkmark	~	✓	✓	✓	✓	✓	✓	✓	✓	✓	\checkmark
Historical Analysis and Inquiry	Define a personal position on issues while understanding the historical aspects of the positions and roles assumed by others.	~	~	~	V	V	~	V	~	V	V	V	~
Historical Analysis and Inquiry	Create new approaches to issues by incorporating history with other disciplines, including economics, geography, literature, the arts, science and technology.	\checkmark	Z	✓	~	V		V	~		V		<

Subject: Social Studies

Ages 12-18





		Healthu	Eating	rient	Truard and	Aging	Honnent and	detand our car	bon foodpit	Thought	Are Growing	Community ors Future	s Food
Standard	Summary	Healthfu	Lating Micron	hindow Plant Fo	werful at the	The M	dern he play	ates Our car	to food for	Rethin	aste Growing	Community Constitute	of Food Weat is Cui
Cultural Understanding and Diversity	Distinguish among cultural health patterns around the world.	V	~		~	~	~		~	~	~	~	\checkmark
Cultural Understanding and Diversity	Describe how values and norms influence individual behavior.	~	~	~	~	~	~	~	~	~	~	~	
Cultural Understanding and Diversity	Analyze the importance of norms and values to a culture and the effects on social structure.	\checkmark	~	\checkmark	\checkmark	~	\checkmark	✓	✓	✓	✓	~	\checkmark
Global Interconnections and Issues	Investigate the roles of scarcity, incentives, trade-offs and opportunity cost in decision making.	~				~	~	~	~	~	~	~	~
Global Interconnections and Issues	Evaluate the influence of long-term climate variability on human migration and settlement patterns, resource use and land uses at local-to-global scales.					V		~					
Geographic Skills and Literacy	Explain how cultural demographic patterns, economic decisions and human adaptations shape the identity of nearby and distant places.	~	V	~	V	~	~	~	~	~	~	~	✓
Geographic Skills and Literacy	Analyze interactions within and between human and physical systems.					~	~	~	V	~	~	~	V
Ethics and Social Issues	Identify and analyze major ethical and social issues facing modern society, such as technological, governmental and medical issues.	~	~	~	~	~	~	~	✓	~	~	~	✓
Ethics and Social Issues	Evaluate the role of norms and values in society and how they influence behavior.	\checkmark	~	~	~	~	✓	~	✓	~	~	~	\checkmark
Ethics and Social Issues	Describe social movement and social change, comparing various forms of collective behavior, including fads and crowds.	V	V	V	V	V	V	~	✓	~	V	V	V

Subject: Careers

Ages 12-18



ducated Choices Program	
ood utivated	

		Health	Eating	ritent	rward and	Agin ⁸	Honnent and	det and our car	bon Food for	Thought	agte Growin	S COMMUNICA	Frood Cil
Standard	Summary	Healthf	I Eating	dinbow Plant.F	June ful althy	The In	odern he play	ates Our Car	tood to	Rethink	aste Growing	ots future	of Food
Communication and Collaboration Skills	Implement ways of solving problems and resolving conflict.	~	~	~	abla	$\overline{\mathbf{z}}$	$\overline{\mathbf{z}}$	~	~	\checkmark	~	~	$\overline{}$
Problem Solving and Critical Thinking	Examine the impact of and responses to environmental issues such as air, water and land pollution, deforestation, urban sprawl and changes to climate.					~	~	✓		~	~	~	~
Problem Solving and Critical Thinking	Evaluate the use and sustainability of natural resources.					~	~	~		~	~	~	✓
Personal Development and Ethical Behavior	Analyze the consequences of human modification of the environment and evaluate the changing landscape.	\checkmark			~	~	~	✓	✓	~	✓	✓	\checkmark
Personal Development and Ethical Behavior	Analyze the impact of agricultural techniques and technology on environmental sustainability and resource management.	~				✓	✓	~	~	~	~	~	\checkmark
Career Management and Planning	Understand the basic concepts of supply and demand, the market system and profit.	~	~	~	~	~	~	~	~	~	✓	~	\checkmark
Career Management and Planning	Analyze the relationship between supply, demand and competition, and their influence on prices, wages and production.	~				~	~		~	~	~	✓	\checkmark
Civic Responsibility and Social Issues	Explain how economic decisions affect the well-being of individuals, businesses and society.	~	~	~	~	~	~	~	~	~	~	~	~
Civic Responsibility and Social Issues	Solve problems by using history to identify issues and problems, generate potential solutions, assess the merits of options, act and evaluate the effectiveness of actions.	~	V	✓	✓	✓	✓	V	✓	✓	✓	✓	✓
Civic Responsibility and Social Issues	Define a personal position on issues while understanding the historical aspects of the positions and roles assumed by others.	~	~	~				~	V	Z	V	~	~
Sustainable and Responsible Practices	Create new approaches to issues by incorporating history with other disciplines, including economics, geography, literature, the arts, science and technology.	\checkmark	Z					Z	~		~		~

Subject: Careers

Ages 12-18





						,						,		
Standard	Summary	Health	A Latines	strient Indow	orward and	Aging The End	tonnent and	ture our car	bon Foodprin	Thought Rethink	Tres Food	3 Community	of Food What is C	Jitivated at?
Innovation and Entrepreneurship	Distinguish among cultural health patterns around the world.	V	~		V	V	~		~	~	\checkmark	V	~	
Innovation and Entrepreneurship	Describe how values and norms influence individual behavior.	~	~	~	~	~	~	~	~	~	~	~	~	
Innovation and Entrepreneurship	Analyze the importance of norms and values to a culture and the effects on social structure.	~	~	~	✓	~	~	~	~	~	~	~	~	

ucated Cl	noices Pr	rogram	

Standard	Summary	Health	Micronia Micronia	strient sinbow Plant-Fo	June Health	Aging The End	Tronnent and	ture and out net and out car	bon Food for	Thought Rethin	Ling Food	Community	A Food
Economic Principles	Understand scarcity, choices, opportunity costs and trade-offs.	\checkmark		~	~	~	~	~	~	~	~	~	V
Economic Principles	Focus on economic, social and environmental sustainability and their interconnections.	~			~	~	~	~	~	~	~	~	~
Economic Principles	Understand supply and demand dynamics.	\checkmark	~	✓	~	✓	~	~	~	~	~	✓	V
Business Management	Understand ethical and legal considerations in business operations and decision-making.	~	V	~	~	~	~	V	~	~	V	~	V
Marketing Principles	Understand the role of promotion in marketing and how advertising affects consumer behavior.	~	~	~	~	~	~	~	~	~	~	~	V
Marketing Principles	Examine consumer perceptions, decision-making processes and the impact of marketing strategies on consumer demand.	~		~	V				~	~	✓	~	~
Personal Finance	Deploy effective decision-making processes, including comparing costs and benefits and considering long-term consequences.	V	V	~	V	V	~	V	~	~	V	V	~
Personal Finance	Understand personal finance issues, financial planning and responsible financial decision-making.	~	~	~	~	~	~	~	~	~	~	~	V
Global Economics	Examine economic development indicators, income inequality and the impact of government programs on development.	~	~	~	Y	~	~	~	~	~	~	~	~
Global Economics	Understand the process of socialization and its impact on behavior, preferences and aspirations.	✓	~	<	\checkmark	~	~	~	~	~	~	~	~

Subject: Mathematics

Ages 12-18



Standard	Summary	Health	I Eating Microni	Rrient Indow	Sweet Health	Aging the tri	Tronnent and	dure dour net and Our Car	bon Food Por	Thought Rethin	ing Food	3 Community	of Food	
Number Sense and Operations	Apply and extend understanding of fractions, decimals and percentages to solve real-world problems.	~	~	~	~	~	~	~	~	~	~	~	V	
Number Sense and Operations	Analyze proportional relationships and use them to solve real-world and mathematical problems.	~				~	~			~	~	~		
Number Sense and Operations	Understand ratio concepts and use ratio reasoning to solve problems.					V	V			V				
Measurement and Data	Expose different-sized standard measurement units within a given measurement system.	~	~	~	~	~	~	~	~	~	~	~	V	
Statistics and Probability	Summarize, represent and interpret data on measurement, categorical or quantitative variables.	~	~	~	~	~	~	~	~	~	~	~	V	
Global Competence	Incorporate problem-solving that includes international contexts, promoting mathematical literacy that is globally applicable.	~	~	Y	Y	~	~	~	~	✓	~	✓	V	
Global Competence	Highlight connections between mathematics and other disciplines, such as physics, economics and technology, to illustrate the real-world application of mathematical concepts.	Y	V	V	V	V	~	V	Y	~	V	V	>	

Subject: Arts

Ages 12-18





Standard	Summary	Health	Meating Microni	Itrient Plant Po	hwartul and Health	Aging The Lini	Tonnent and	ture and Our net and our car	bon Food for	Thought	Line Food	Community Sors Future	of Food
Critical Thinking and Analysis	Evaluate and analyze creative works using the language of art, craft and design.	~	~	~	✓	✓	~	~	~	~	✓	✓	\checkmark
Critical Thinking and Analysis	Analyze the work of past and present professionals and others to develop and broaden their understanding.	~	~	~	~	~	~	~	~	~	~	~	V
Cultural and Historical Awareness	Investigate and respond to creative works that inspire and relate to their lives and experiences.	~	~	~	~	~	~	~	~	~	V	~	V
Integration of Technology	Understand various applications used to create and display designs.	~	~	~	~	~	~	~	~	~	~	~	\checkmark
Practical Application and Real-World Relevance	Understand developments in design and technology, its impact on individuals, society and the environment.	✓	~	~	~	~	~	~	✓	~	~	~	~





Standard	Summary	Health	I Eating	derient Sindow	Swarful and	Aging The Env	Honnent and	ture our car	bon Food for Food for	Thought	ing food	S Community	A Food
Communication Skills	Understand, interpret and analyze what is heard, read, or viewed in various contexts.	~	~	~	~	~	~	~	✓	V	~	~	Z
Communication Skills	Develop skills related to presenting information, concepts and ideas in culturally appropriate ways.	~	~	~	~	~	~	~	V	~	~	~	~
Language Structures	Develop listening, reading, speaking and writing skills with attention to linguistic structures, such as vocabulary, grammar, syntax and pronunciation.	~	✓	✓	✓	Y	✓	✓	>	>	~	✓	>
Language Structures	Use target language to investigate and reflect on language similarities and differences.	~	~	~	~	~	~	~	~	~	~	~	~
Cultural Competence	Encourage interactions with cultural competence and understanding.	~	V	V	V	~	~	V	\checkmark	~	~	~	~
Cultural Competence	Explore how cultures influence each other over time.	~	V	V	V	~	~	V	✓	~	V	V	~
Cultural Competence	Understand and reflect on the relationships between cultural products, practices and perspectives.	~	~	~	~	~	~	~	V	~	~	~	~
Linguistic Competencies	Build and expand vocabulary, understanding grammatical structures and applying them in various contexts.	~	~	~	~	~	~	~	V	~	~	~	~
Linguistic Competencies	Train in sound perception and pronunciation to meet intended competency levels.	~	~	~	~	~	~	~	~	~	~	~	~
Growth and Multidisciplinary Connections	Develop critical thinking, problem- solving skills and aesthetic sense through language learning.	~	~	~	~	~	~	~	~	~	~	~	~
Growth and Multidisciplinary Connections	Intregrate language learning with other disciplines to build comprehensive knowledge and skills.	~	~	~	~	~	~	~	\checkmark	~	~	~	~