



District of Columbia Standards Alignment






The presentations offered by The Educated Choices Program provide support for teaching and learning of the following standards:


English Language Arts Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Grade 7 Speaking and Listening	<p>CCSS.ELA-LITERACY.SL.7.1</p> <p>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p>	✓	✓	✓
Grade 7 Speaking and Listening	<p>CCSS.ELA-LITERACY.SL.7.1.C</p> <p>Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.</p>	✓	✓	✓
Grade 7 Speaking and Listening	<p>CCSS.ELA-LITERACY.SL.7.1.D</p> <p>Acknowledge new information expressed by others and, when warranted, modify their own views.</p>	✓	✓	✓





<p>Grade 7 Speaking and Listening</p>	<p>CCSS.ELA-LITERACY.SL.7.3</p> <p>Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p>Grade 8 Speaking and Listening</p>	<p>CCSS.ELA-LITERACY.SL.8.1</p> <p>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p>Grade 8 Speaking and Listening</p>	<p>CCSS.ELA-LITERACY.SL.8.1.C</p> <p>Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>
<p>Grade 8 Speaking and Listening</p>	<p>CCSS.ELA-LITERACY.SL.8.1.D</p> <p>Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>

Grade 8 Speaking and Listening	CCSS.ELA-LITERACY.SL.8.3 Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.	✓	✓	✓
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Health Education Grades 7-8	Environment and Modern Agriculture	Healthful Eating	Future of Food	
Grade 7 Strand 1: Health Promotion and Disease Prevention	7.1.10 Compare and contrast prevention and treatment of diseases and health conditions prevalent in adolescents, including obesity, diabetes, Lyme disease, STIs, and HIV/AIDS.		✓	
Grade 7 Strand 1: Health Promotion and Disease Prevention	7.1.11 Assess the use of public health strategies to prevent diseases and improve health conditions.		✓	✓
Grade 7 Strand 1: Health Promotion and Disease Prevention	7.1.12 Explain that a body mass index is a general indicator of overall fitness.		✓	

<p>Grade 7 Strand 1: Health Promotion and Disease Prevention</p>	<p>7.1.13</p> <p>Describe the benefits of a high-fiber diet (e.g., plenty of grains and fruit) to help food and waste products move through the body systems and prevent diseases.</p>			
<p>Grade 7 Strand 6: Decision-Making and Goal-Setting</p>	<p>7.6.1</p> <p>Design a purposeful personal health goal (e.g., healthy eating), evaluate how family and peers might support or hinder its achievement, and evaluate progress toward its achievement.</p>			
<p>Grade 8 Strand 1: Health Promotion and Disease Prevention</p>	<p>8.1.11</p> <p>Illustrate how pathogens, family history, and other risk factors are related to the cause or prevention of disease and other health problems, such as high blood pressure.</p>			
<p>Grade 8 Strand 1: Health Promotion and Disease Prevention</p>	<p>8.1.14</p> <p>Discuss the short-term and long-term benefits and risks associated with nutritional choices, such as heart disease, high cholesterol, cancer, and osteoporosis.</p>			
<p>Grade 8 Strand 1: Health Promotion and Disease Prevention</p>	<p>8.1.15</p> <p>Differentiate between being overweight and being obese; and research and recommend healthy ways to lose, gain or maintain weight.</p>			

Grade 8 Strand 6: Decision-Making and Goal-Setting	8.6.1 Demonstrate the ability to identify choices on a range of health issues that are consistent with one’s own values, and do not involve risking one’s own health or safety, other people’s health or safety, or breaking the law.			
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SCIENCE 7-8	Environment and Modern Agriculture	Healthful Eating	Future of Food	
Life Science	MS-LS2-1 Analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.			
Life Science	MS-LS2-4 Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.			
Life Science	MS-LS2-5 Evaluate competing design solutions for maintaining biodiversity and ecosystem services.			

Earth and Space Science	MS-ESS3-3 Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.	✓		✓
Earth and Space Science	MS-ESS3-4 Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.	✓		
Earth and Space Science	MS-ESS3-5 Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.	✓		✓
Engineering, Technology and Applications of Science	MS-ETS1-1 Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.	✓	✓	✓

Social Studies Grades 7-8		Environment and Modern Agriculture	Healthful Eating	Future of Food
Grades 7-8 Geographical Skills	9 Explain that a body mass index is a general indicator of overall fitness.	✓		✓
Grades 7-8 Geographical Skills	11 Students use geographic knowledge and skills to analyze historical and contemporary issues.	✓		✓